

Dawn Dingwell

dawn.dingwell@converse.edu

Teaching Philosophy

I invite each student to embrace the challenges and opportunities higher education presents by providing engaging instruction integrating effective pedagogy with personal encouragement and support that extends beyond the classroom.

Qualifications/Skills

Interpersonal Skills

Professional and positive attitude that encourages student interaction and questions.
All students are known and addressed by name.
Sensitive to individual learning styles and the collective personality of each classroom.
Willing and able to adjust methods of instruction as needed.

Leadership

Collaborative style to address concerns, identify solutions and implement change.
Focus on fostering innovative problem solving to support student success.

Communication

Effective presentation and explanation of course material using multiple delivery methods.
Clear expectations regarding assignments and requirements.
Timely feedback on assignments and tests.

Organization

Lesson plans and classroom activities designed to maximize student learning.
Multiple objectives and obligations are prioritized and accomplished.

Computer Proficiencies

Brightspace and Canvas Learning Management Platforms
McGraw Hill Connect, Myaccountinglab (Pearson), Mindtap (Cengage)
Excel, Word, PowerPoint

Education

Master of Business Administration, University of Cincinnati
Gardner-Webb University, Graduate Course work in Accounting
Regent University, Graduate Course work in Marketing
Bachelor of Arts in Financial Administration, Michigan State University

Experience In Higher Education

Converse University

Assistant Professor of Accounting - Tenure Track

Fall 2024

Member of the Department of Economics, Accounting & Business teaching a full load of courses in the areas of accounting and finance.

Spartanburg Methodist College

Department Chair

February 2022 – May 2024

Teach a 3-3 load and conduct routine chair responsibilities, such as course scheduling, faculty development, classroom observations and annual reviews, serving as liaison to other college departments and resolving student issues. Other notable achievements include:

- Leading a collaborative review of associate and bachelor's degree programming which resulted in the restructuring of content and the creation of new courses to address student skill deficits.
- Expansion of the Adjunct Pool from zero on-ground adjuncts to five professors to teach in person courses.

Spring 2022 - Accepted the role of department chair mid- semester. Assumed responsibilities for representing the department in a Provost search, finalizing the schedule for fall, ensuring book adoptions were complete, addressing human resources concerns, provided coaching for course enhancements, chaired the search committee for two new professor of business positions, and supported faculty during a difficult transition.

Professor of Business

Full time tenure track

August 2019- present

Adjunct Professor

August 2018 – May 2019

Teaching

Each semester, I consistently taught a load of 12-15 credit hours composed of three to five different courses to a diverse student population that included first generation and traditionally underserved student populations. Class sizes range from five to thirty students. I have taught in multiple modalities, including in person, hybrid, online synchronous and asynchronous in both eight-week and sixteen-week formats.

Course Creation

Revamped curriculum for Accounting 1 and Accounting 2 principles course offerings, including textbook selection and the implementation of online components for homework and study aids for on-ground instruction.

Designed and taught the following courses

- BSAD 101 – Introduction to Business
- BSAD 103 – Personal Finance
- BSAD 320 – Business Marketing
- BSAD 330 – Managerial Accounting
- BSAD 331 – Intermediate Accounting I
- BSAD 332 – Intermediate Accounting II
- BSAD 340 – Business Finance
- BSAD 341 – Principles of Investing

Program and Curriculum Development

Fall 2022

Used a collaborative leadership approach to evaluate the effectiveness of the Associates of Business and Bachelor's degree programs to strengthen academic offerings and improve student success. Revisions and changes were presented to and approved by the Academic Affairs Curriculum Committee, and by the entire faculty.

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Fall 2020

Associate of Business – Coordinated the research for revisions to AB curriculum and compiled the results to supported changing degree requirements to include not only foundational courses in economics and accounting, but also personal finance, business analytics, and introduction to business courses.

Bachelor of Arts in Business Administration - Instrumental in creating and launching a program following an accreditation level change at the college. Collaborated with fellow business professors to develop and refine the program offerings for a core curriculum plus four business concentrations. Researched and prepared the documentation for new course proposals.

Service to the Department

- Business Faculty Search Committees
 - Spring 2020
 - Spring 2021
 - Spring 2022 (Committee chair)
 - Summer 2023 (Committee chair)
- Onboarding and mentoring of new faculty.
- Evaluation of SLO's and reporting of results to college administration.
- Supervision of work-study students.

Service to the College

- 2023-current - Academic Affairs Curriculum Committee
- 2022-current – Faculty Workshop Committee
- 2021-2023 – Elected by peers to Faculty Steering Committee to serve as liaison to the administration. Worked collaboratively to create the colleges first faculty survey including the collation and presentation of results to administrators and faculty.
- 2021 – Co-developed and launched C³ (Consortium of Classroom Collaboration) as an informal interdepartmental faculty initiative providing a forum for faculty to discuss classroom concerns.
- 2021 – Faculty representative to the Strategic Plan review committee
- 2020-2021 – Served as Faculty representative to the Board of Trustees
- 2019-2020 – Served on the Academic Judicial Review Committee

Spartanburg Community College, Spartanburg, South Carolina

August 2008 – July 2019

Professional Tutor - Tutorial Learning Center

Provided students with individual tutoring in all levels of accounting as well as remedial math through pre-calculus.

Adjunct Instructor – Business Department

January 2011 – October 2017

Courses taught: Payroll Accounting, Accounting Principles, Accounting I and Personal Finance.

RETS Technical Center, Centerville, Ohio

February 2005 – May 2007

Adjunct Instructor – General Studies Department

Courses taught: Accounting I, Accounting II, Human Relations, Computer Applications, and Career Management and Development.

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Riverrain Group, Centerville, Ohio

March 2003 – March 2004

Administrative Assistant

Supported a multi-generational family office. Performed financial analysis of investment portfolio. Maintained accounting records using Peachtree. Assisted with tax preparation and documentation.

Clopay Corporation, Cincinnati, Ohio

October 1990 – March 1993

Fixed Asset Accountant Corporate level staff accountant responsible for maintaining records for multiple manufacturing plants and distribution centers. Tracked costs for multi-million-dollar capital projects from initial approval through completion. Customized monthly reports for project engineers. Conducted physical inventories at manufacturing facilities.

Professional Development

August 2023 – Attended the American Association of Accountants (AAA) Conference on Teaching and Learning in Accounting (CTLA) in Denver, Colorado. 10.8 CPE credits

April 2023 – American Association of Accountants: Increasing the Pipeline Webinar Series: Best Practices for the Intro. Accounting Course – 1.8 CPE credits.

January 2023 – American Association of Accountants: weAre Webinar Series: Integrating Ethics into the Accounting Curriculum. 1.2 CPE credits.

October 2022 – Co-presented with Dr. John Cogburn at the fall faculty workshop at SMC. “*Group work – why it’s important and how to do it.*”

Summer 2022 – Attended the American Association of Accountants (AAA) Conference on Teaching and Learning in Accounting (CTLA) in San Diego California. Earned 11.8 CPE credits.

Spring 2022 – Attended 2-day Council of Independent Colleges (CIC) training seminar for department chairs in Greenville, SC. Facilitated breakfast topic discussion on work/life balance.

Summer 2021 – Subject Matter expert in designing eight week online courses for Personal Finance and Managerial Accounting.

Summer 2021 – Completed “Summer 2021 Course Design Institute” training through SMC.

December 2020 – Completed “Online Teaching Excellence Course” through SMC.

Spring 2020 – Online Learning Consortium *Fundamentals: Engaging Learners in Online Discussions* workshop on “Discussion Posts”.

Spring 2019 – Attended the American Association of Accountants (AAA) Southeast Conference on Teaching and Learning in Accounting (CTLA) in Savannah, Georgia. Earned 13.2 CPE credits.

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Service to the Community

Twenty-five plus years of experience in non-profit, volunteer roles involving long-range planning, volunteer recruitment, training and supervision, fund-raising, event planning, marketing functions, book-keeping and implementation of programming. I have held leadership positions including committee member, liaison between committees, committee co-chair and committee chair. Organizations I have been involved with include:

Westminster Presbyterian Church, Spartanburg, SC
P.E.O – Chapter AF, Spartanburg, SC
South Carolina Youth Advocacy Program, Greenville, SC
YoungLives, Spartanburg, SC
SPIHN – Spartanburg, SC
River Valley Pony Club, Landrum, SC
Greenville Literacy Center– Greer Center
Sycamore Presbyterian Church, Mason, Ohio
Girl Scouts of America