

Jeremy L. Foust

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318 Kuhn Hall, Department of Behavioral and Social Sciences, Converse University

EDUCATION

- 2022 – 2024 **Ph.D., Psychological Science**
 Area: Social-Health
 Quantitative Methods Concentration
 Kent State University
- 2019 – 2021 **M.A., Psychological Science**
 Kent State University
- 2015 – 2019 **B.S., Psychological Science**
 Baldwin Wallace University

TEACHING AWARDS AND ENDORSEMENTS

- 2023 **Featured Educator of the Month**, Kent State University
- 2023 **Bronze Teaching Recognition Award**, Kent State University
- Reflected on learned inclusive practices
 - Developed an idea for *classroom-based activities*
 - Met with Center for Teaching and Learning specialist to obtain feedback on my plan
- 2023 **Silver Teaching Recognition Award**, Kent State University
- Implemented leveraging technology plan outlined in Fall 2022 Bronze Teaching Recognition Award
 - Received feedback from students and a peer observer
 - Met with Center for Teaching and Learning specialist to obtain feedback on my plan
- 2022 **Inclusive Teaching in Higher Education Endorsement**, Ohio College Teaching Consortium
- Watched 8 hours of webinars and wrote 6 peer-reviewed and approved thought papers about the content of the webinars
- 2022 **Bronze Teaching Recognition Award**, Kent State University
- Reflected on learned inclusive practices
 - Developed an idea for *leveraging technology to support classroom learning*
 - Met with Center for Teaching and Learning specialist to further improve my plan

ACADEMIC AWARDS & HONORS

- 2024 **2024 Graduate Student Best Paper Award** – Won award for *Injunctive social norms and perceived message tailoring are associated with health information seeking* as decided by the Graduate Curriculum Committee, Kent State University
- 2023 **2023 David B. Smith Scholarship Award Recipient** – Excellence in scholarship and teaching, Kent State University
- 2021 **Graduate Research Symposium Outstanding Presentation Award**, Kent State University
- 2019 **Roy S. Lilly Scholarship Recipient** – Scholarship for promising graduate students, Kent State University
- 2019 **2019 Outstanding Senior Recipient**, Baldwin Wallace University
- 2019 **Magna Cum Laude Graduate**, Baldwin Wallace University
- 2015–2019 **Presidential Scholarship Award**, Baldwin Wallace University
- 2015–2019 **Dean’s List**, Baldwin Wallace University
- 2017–2018 **Academic All-Ohio**, Baldwin Wallace University
- 2016–2019 **Academic All-Ohio Athletic Conference**, Baldwin Wallace University
- 2018 **Dayton C. Miller Honor Society Inductee** – Top 100 students by grade point average, Baldwin Wallace University
- 2015–2018 **STEM Scholar**, Baldwin Wallace University
- 2017 **Psi Chi Psychology Honor Society Inductee**, Baldwin Wallace University
- 2017 **Pitcher Psychology Award Recipient**, Baldwin Wallace University

PEER-REVIEWED PUBLICATIONS

9. Disabato, D. J., **Foust, J. L.**, Taber, J. M., Thompson, C. A., Sidney, P. G., & Coifman, K. G. (In press). What drives preventive health behaviors one year into a pandemic?: A replication and extension. *Psychology & Health*.
8. **Foust, J. L.** & Taber, J. M. (2023). Information avoidance: Past perspectives and future directions. *Perspectives on Psychological Science*. Advance online publication. <https://doi.org/10.1177/17456916231197668> (IF = 12.6)
7. **Foust, J. L.**, & Taber, J. M. (2023). Injunctive social norms and perceived message tailoring are associated with health information seeking. *Journal of Behavioral Medicine*. Advance online publication. <https://doi.org/10.1007/s10865-023-00413-x> (IF = 3.1)
6. Capps, K. P., Updegraff, J. A., **Foust, J. L.**, O’Brien, A. G., & Taber, J. M. (2022). Field experiment of signs promoting hand hygiene during the COVID-19 pandemic. *Health Psychology, 41*(11), 826-832. <https://doi.org/10.1037/hea0001211> (IF = 4.2)
5. Thompson, C. A., Taber, J. M., Sidney, P. G., Fitzsimmons, C. J., Mielicki, M. K., Matthews, P. G., Schemmel, E. A., Simonovic, N., **Foust, J. L.**, Aurora, P., Disabato, D. J., Seah, T. H. S., & Coifman, K. G. (2021). Math matters: A novel, brief educational intervention decreases whole number bias when reasoning about COVID-19. *Journal of Experimental Psychology: Applied, 27*(4), 632-656. <https://doi.org/10.1037/xap0000403> (IF = 2.6)

4. Coifman K. G., Disabato, D. J., Aurora, P., Seah, T. H. S., Mitchell, B., Simonovic, N., **Foust, J. L.**, Sidney, P. G., Thompson, C. A., & Taber, J. M. (2021). What drives preventive health behavior during a global pandemic? Emotion and worry. *Annals of Behavioral Medicine*, 55(8), 791-804. <https://doi.org/10.1093/abm/kaab048> (IF = 3.8)
3. Waters, E. A., **Foust, J. L.**, Scherer, L. D., McQueen, A., & Taber, J. M. (2021). Adherence of internet-based cancer risk assessment tools to best practices in risk communication: Content analysis. *Journal of Medical Internet Research*, 23(1), e23318. (IF = 7.4)
2. **Foust, J. L.**, & Richman, S. B. (2021). Adaptive decision-making as a mediator between self-complexity and stress. *Modern Psychological Studies*, 25(2). <https://scholar.utc.edu/mps/vol25/iss2/12> (IF = N/A)
1. Ledwidge, P., **Foust, J.**, & Ramsey, A. (2018). Recommendations for developing an EEG laboratory at a primarily undergraduate institution. *The Journal of Undergraduate Neuroscience Education*, 17(1), A10-A19. (IF = N/A)

BOOK CHAPTERS & ENCYCLOPEDIA ENTRIES

1. Taber, J. M., Simonovic, N., **Foust, J. L.**, & O'Brien, A. (2022). Beliefs & Health. In R. Gurung (Ed.), *Routledge Encyclopedia of Psychology in the Real World*. Routledge. <https://doi.org/10.4324/9780367198459-REPRW73-1>

MANUSCRIPTS UNDER REVIEW

O'Brien, A.G., **Foust, J.L.**, & Taber, J.M. (Under review) Physical health mindsets and information avoidance.

MANUSCRIPTS IN PREPARATION

Foust, J. L., O'Brien, A. G., & Taber, J. M. (In preparation). Dispositional optimism and spontaneous self-affirmation as predictors of information avoidance and agreement with prediabetes risk information.

POSTER PRESENTATIONS

* *Undergraduate author, served as primary mentor*

Foust, J. L., Beal, S. (2023, October). *Using Mentimeter as a strategy for real-time, equitable engagement* [Poster presentation]. Society for the Teaching of Psychology, Portland, OR.

Johnson, H.* , **Foust, J. L.**, & Taber, J. M. (2023, April). *Predictors of ambiguity about COVID-19* [Poster presentation]. Kent State Undergraduate Research Symposium, Kent, OH.

- Foust, J. L.,** Taber, J. M., Fitzsimmons, C. J., Scheibe, D. A., Godwin, K. E., & Thompson, C. A. (2023, February). *Math threat, fear, and health decision-making* [Poster presentation]. Society for Personality and Social Psychology, Atlanta, GA.
- Foust, J. L.,** Taber, J. M., Paljarvi, T., Cadmus-Bertram, L., Mays, D. M. M., Smith, B., Rana, B. & R., Cribbet, M. R. (2022, April). *Stress, threat management resources, and perceived sleep health* [Poster presentation]. Society of Behavioral Medicine, Baltimore, MD.
- Taber, J. M., Simonovic, N., O'Brien, A. G., **Foust, J. L.,** Coifman, K. G., & Thompson, C. A. (2022, April). *Risk beliefs and COVID-19 vaccination among U.S. adults: A prospective study* [Paper presentation]. Society of Behavioral Medicine, Baltimore, MD.
- O'Brien, A. G, **Foust, J. L.,** & Taber, J.M. (2022, April). *"It would be very scary to learn I had it": Self-reported reasons for avoiding and rejecting personalized risk information* [Poster presentation]. Society of Behavioral Medicine, Baltimore, MD.
- Foust, J. L.,** & Taber, J. M. (2022, February). *Tailoring the normative reference group to discourage health information avoidance: The importance of group identity.* [Poster presentation]. Society for Personality and Social Psychology, San Francisco, CA.
- Foust, J. L.,** Waters, E. A., Scherer, L. D., McQueen, A., & Taber, J. M. (2021, April). *To what extent do Internet-based cancer risk assessment tools adhere to best practices in risk communication: A content analysis.* [Poster presentation]. Society for Behavioral Medicine, Virtual Conference.
- Foust, J. L.,** O'Brien, A. G., & Taber, J. M. (2020, June). *Dispositional optimism and spontaneous self-affirmation as predictors of information avoidance and agreement with prediabetes risk information* [Poster presentation]. Association for Psychological Science, Chicago, IL. (Conference cancelled due to COVID-19 pandemic).
- Foust, J.** & Richman, S. (2019, April). *Adaptive decision-making as a mediator between self-complexity and stress* [Poster presentation]. Midwestern Psychological Society National Conference, Chicago, IL.
- Foust, J.** & Richman, S. (2019, February). *Adaptive decision-making as a mediator between self-complexity and stress* [Poster presentation]. Society for Personality and Social Psychology National Conference, Portland, OR.
- Ledwidge, P., Ramsey, A., & **Foust, J.** (2019, March). *A slow late frontal positivity ERP reflects the resolution of contextual ambiguity during discourse comprehension* [Poster presentation]. The Cognitive Neuroscience Society Annual Meeting, Boston, MA.

ORAL PRESENTATIONS

Foust, J. L., Taber, J. M., Fitzsimmons, C. J., Sidney, P. G., & Thompson, C. A. (2023, April). *Who avoids personalized melanoma risk estimates? Testing health cognitions, coping resources, and math factors* [Oral presentation]. Kent State University Graduate Research Symposium, Kent, OH.

Foust, J. L. (2023, February). *When you'd rather not know: Understanding information avoidance* [Oral presentation]. Kent State University Fourth Year Talk Symposium, Kent, OH.

Foust, J. L. (2021, April). *Dispositional optimism and spontaneous self-affirmation as predictors of information avoidance and agreement with prediabetes risk information* [Oral presentation]. Kent State University Graduate Research Conference, Kent, OH.

Foust J. L. (2020, October). *Reducing Avoidance in the Face of Threat* [Oral presentation]. Kent State University Second Year Symposium, Kent, OH.

TEACHING EXPERIENCE

Instructor of Record, Department of Psychological Sciences, Kent State University

2023, 2024 Research Methods

2022, 2023 Health Psychology

- Revised curriculum for one student to count the course as honors credit

2022 Social Psychology (Online)

2021 Quantitative Methods in Psychology II

Other Teaching Experience

2022 **Guest Lecture**, Quantitative Methods in Psychology I, Kent State University

2017 **Teaching Assistant**, Professional Identity in Psychology, Baldwin Wallace University

TRAINING AND CONTINUING EDUCATION

2023 Reimagining the Academy Conference, Kent State University

- Attended a teach-in on ways in which academia can improve regarding inclusive and equitable practices

2023 Wrestling with Reality: AI in the Classroom (1.5 hrs.)

- Attended a workshop to discuss how AI impacts students' careers and experiences in education
- Discussed strategies for utilization of AI in the classroom

2023 Reproductive Health to Reproductive Justice Teach In, Kent State University (1 hr.)

- Attended a workshop on student activism and collaboration to support reproductive health and reproductive justice

2023 Trans 101 Training, Kent State University (2 hrs.)

- Attended a training to learn about the basics of transgender issues and identities
 - Explored privilege, assumptions, concepts, and language in relation to trans communities
- 2023 White Allyship Workshop, Kent State University (1 hr.)
- Attended a training to learn how to be a better ally
 - Explored white privilege and how it can be used in allyship
- 2023 Addressing Microaggressions Workshop, Kent State University (1.5 hrs.)
- Attended a workshop to identify and respond to microaggressions in the classroom and workplace
- 2023 A.L.I.C.E Training, Kent State University (1 hr.)
- Attended a training on how to respond when encountering an active shooter
- 2023 ChatGPT Webinar, Kent State University (1 hr.)
- Attended a webinar through the Center for Teaching and Learning to learn about ChatGPT and how to proactively use it to facilitate and assess student learning
- 2022 PsychTERMS Annual Conference, American Psychological Association
- Attended a conference, *Teaching to Enhance Research Methods & Statistics* in psychology to learn about practices to improve teaching research methods and statistics
- 2022 Psi Beta Annual Teaching Conference, Psi Beta
- Attended conference panels on topics such as using social media to engage student learning and understanding the “hidden curriculum” to enhance academic identity
- 2022 Teaching Tuesday: Inclusive Teaching, Kent State University (1 hr.)
- Attended a workshop through the Center for Teaching and Learning to learn inclusive strategies for teaching and how to facilitate student success
- 2022 Connections, Community, & Belonging for First-Generation Students, Kent State University (1.5 hrs.)
- Attended a workshop to learn inclusive strategies that value first-generation students’ lived experiences
- 2022 When Students Say “I Don’t See Color:” Best Practices for Responding to Racially Insensitive Comments in the Classroom, Society for the Teaching of Psychology (1 hr.)
- Attended a symposium talk about how to respond to racially insensitive comments in the classroom

- 2022 Teaching Graduate Seminars: The Overlooked Course in Faculty Development, Kent State University (1.5 hrs.)
- Attended a workshop to learn effective strategies to teach graduate seminars and facilitate conversation
- 2022 Co-Led Inclusive Teaching in Higher Education Endorsement Workshop Series, Kent State University (16 hrs.)
- Organized and facilitated sessions for members of the psychology department to earn Inclusive Teaching in Higher Education Endorsement
 - Invited graduate students and faculty in psychology department to participate in group viewing of workshops necessary to earn the endorsement
 - Eight sessions held throughout Summer 2022
 - Led discussion sessions after viewing the workshops
- 2022 Safe Space Ally Training, Kent State University (2 hrs.)
- Attended a training to learn about how to make my office a safe space and ensure safety amongst members of the LGBTQ+ community
- 2022 Moving Beyond ‘Man Up’ When You Are Faculty and Staff, Kent State University (1 hr.)
- Attended a training to learn about toxic masculinity in university settings and how to foster actions to promote prosocial prevention of sexual and relationship violence on campus
- 2021 Introduction to Structural Equation Modeling, Curran-Bauer Analytics Center for Statistical Teaching (7 hrs.)
- Obtained instruction through a livestream workshop on how to conduct structural equation modeling

MEDIA & OUTREACH

Invited Guest, Podcast – *Under the Cortex*. (January 25, 2024).

<https://www.psychologicalscience.org/news/utc-2024-jan-information-avoidance.html>

Interviewed (September 2023) “Students learn through video games in the classroom.”

KentWired. <https://kentwired.com/101779/latest-updates/students-learn-through-video-games-in-the-classroom/#>

DEPARTMENTAL & UNIVERSITY SERVICE

- 2024 Panelist, Graduate Student Panel, Ohio Undergraduate Psychology Research Conference
- 2023 Panelist, Spring Graduate Student Orientation, Kent State University

2022 Representative, Research Award Language Revision Committee, Kent State University
2022 Representative, Research Award Review Committee, Kent State University
2022 – 2023 Representative, Educational Policies Council, Kent State University
2022 – 2023 Representative, Intercollegiate Athletics Committee, Kent State University
2022 Member, search committee for associate provost for academic affairs, Kent State University
2021 – 2023 Representative, Graduate Policies Council, Educational Policies Council Subcommittee, Kent State University
2022 – 2023 Main Senator, Graduate Student Senate, Kent State University
2020 – 2021 Alternate Senator, Graduate Student Senate, Kent State University
2017 –2019 President, Psychology Club, Baldwin Wallace University

PEER REVIEWING

Ad-hoc journal reviewer:

Appetite (1)

British Journal of Health Psychology (1)

Social and Personality Psychology Compass (1)

PROFESSIONAL MEMBERSHIPS

2022 – Current Society for the Teaching of Psychology
2021 – Current Society of Behavioral Medicine
2018 – Current American Psychological Association
2018 – Current Society for Personality and Social Psychology, APA Division 8
2017 – Current Psi Chi International Honor Society in Psychology
2018 –2019 Society for Self and Identity
2018 –2018 Cognitive Neuroscience Society
2017 –2017 Association for Psychological Science

RELEVANT SKILLS

- Use of statistical software packages including SPSS, HLM, and R
- Use of multiple data collection sources including Qualtrics, Prolific, MTurk, and FormR