



## Master of Arts in Teaching Special Education: Multi-Categorical (S.C. grades PK-12)

Website: <http://www.converse.edu>  
TED Page: <https://converse.instructure.com/courses/3337>

Name

Date

The State Department of Education (SCDOE) may make changes to certification requirements. Candidates need to meet with their education advisor regularly and become familiar with the SCDOE website: <https://ed.sc.gov>

**Benchmark I: Admission to the Graduate Program at Converse University**

**Date Admitted:**

### Benchmark I- Education Courses

Course #	Course Title	Credits HRS	Prerequisites/Notes	Field Hours	Taken as Undergrad	
EDU560	Introduction to Education	3	MUST be first course		Online/F2F	Fall/Sp
PSY580	Human Growth & Development	3	MUST be one of the first courses		Online/F2F	Fall/Sp
EDU501	Reading/LA in Elementary Classroom	3	Co-requisite to EDU500A, prerequisite to EDU578		F2F	Fall
EDU500A	Clinical I: Reading	1	Co-requisite to EDU501	40	F2F	Fall
EDU533	Literature for the Child	3			Online/F2F	Fall/Sp
SED500	Introduction to Exceptional Learner	3	Prerequisite to all SED courses		Online	Fall/Sp/Sum
*SED561	Language Development & Disabilities	3			Online	Spring
*SED583	Characteristics of Diverse Learners	3	Prerequisite to SED596, SED598, and SED586		Online	Fall/Spring

\*May be taken in Benchmark II

**Benchmark II: Apply to the Teach Education Program**

**Date Admitted:**

- GPA 2.75 or higher
- Application to the TED program will be provided in the final weeks of the Clinical 1 course.  
The application can be found on the web at [this link](#).

**Must be Admitted to Teacher Education Program to take Benchmark II Courses.**

### Benchmark II

### Must be admitted into Teacher Education Program

EDU503	Math for the Child	3	Prerequisite to SED512M		F2F	Spring
EDU524	Science for the Child	3	Prerequisite to SED512M		F2F	Spring/Summer
EDU541	Social Studies for the Child	3	Prerequisite to SED512M		Online	Summer
SED505	Behavior & Classroom Management	3	Pre/co-requisite to SED582M		Online/F2F	Fall/Summer
EDU578	Reading and Learning Strategies	3	Prerequisite to SED512M	15	F2F	Fall
SED576	Assessment of Exceptional	3	Prerequisite to SED512M		Online/	Fall/

	Learners				F2F	Spring
SED582M	Clinical II: Multi-Categorical	3	Prerequisite to SED512M	60	online	Fall/ Spring
SED 596	Educational Procedures for Learning Disabilities	3	Prerequisite to SED582M		F2F	Spring
SED 598	Educational Procedures for Emotional Disabilities	3	Prerequisite to SED582M		F2F	Spring
SED 586	Educational Procedures for Intellectual Disabilities	3	Prerequisite to SED582M		F2F	Fall

**Read to Succeed Endorsement is part of the certification process for your degree. You must pass each designated course with a 'C+' 'C' 'C-' or better in order to verify your program and qualify for certification to teach in SC.**

<b>Benchmark III: Apply to Student Teach</b>	<b>Date Cleared:</b>
South Carolina State Department <b>Application to Student Teach</b> The SC State Department of Education <a href="#">website</a> . Approximate Cost: Application \$105 Fingerprinting - \$50	<b><u>Deadline</u></b> <b>Fall Student Teaching - Due December 1</b> <b>Spring Student Teaching - Due May 1</b>
<b>Request for Student Teaching Placement</b> The form can be found in Carmichael 109 or at this <a href="#">link</a> .	<b><u>Deadline</u></b> <b>Fall Student Teaching - Due February 15</b> <b>Spring Student Teaching - Due June 15</b>

<b>Benchmark III</b>						<b>Must be admitted into Teacher Education</b>	
SED512M	Directed Student Teaching Special Education: Multi-Categorical	9	Praxis II exams are prerequisite to licensure- must take before or during this term	60 full days	P/F		

Student teaching completed at \_\_\_\_\_ with \_\_\_\_\_  
School Cooperating Teacher

<b>Benchmark IV: Program Completion: a minimum of 36 graduate hours is required</b>	
Principles of Learning Theory	<b>Score:</b>
Praxis II Content Exam	<b>Score:</b>
Praxis II Content Exam	<b>Score:</b>

<b>Optional: Add-on Certification</b>
---------------------------------------

Candidate has earned add-on endorsement in Elementary Education

*Contingent on:*

Passing score on Praxis II: \_\_\_\_\_

Completion of coursework: \_\_\_\_\_

<b>*Middle Level Add- on (MAT only)</b>	<b>*Gifted &amp; Talented Add-on (MAT only)</b>
<input type="checkbox"/> Middle-level Curriculum and Organization <input type="checkbox"/> Early Adolescent Growth and Development and Learning Communities <input type="checkbox"/> Teaching Reading and Writing in the Content Area <input type="checkbox"/> Content-area courses at the graduate level (9 hours) *	<input type="checkbox"/> Nature and Needs of Gifted and Talented Students <input type="checkbox"/> Introduction to Curriculum and Instruction for Gifted and Talented Students <input type="checkbox"/> Advanced Curriculum Practices for Gifted and Talented Students

<div> <input type="checkbox"/> _____  <input type="checkbox"/> _____  <input type="checkbox"/> _____  <input type="checkbox"/> _____ </div> <p><i>*Course approval by the Director of Middle Level Education</i></p>	<div> <input type="checkbox"/> Identification, Current Trends, and Issues in Gifted and Talented Education  <input type="checkbox"/> Special Topics in Gifted and Talented Education  <input type="checkbox"/> Practicum in Gifted and Talented Education </div> <p><i>*Course approval by the Director of Gifted Education</i></p>
<p><b>*Early Childhood Education (MAT only)</b></p>	<p><b>Other</b></p>
<div> <input type="checkbox"/> The Behavior and Development of the Young Child  <input type="checkbox"/> Curriculum for Early Childhood Education  <input type="checkbox"/> Methods and Materials for Early Childhood  <input type="checkbox"/> Practicum in Early Childhood  <input type="checkbox"/> Teaching Reading at the Elementary Level or Emergent Level  <input type="checkbox"/> Content courses in each of the following subjects:  Mathematics, science, and social studies </div> <p><i>*Course approval by the Director of Early Childhood Education</i></p>	

\*Subject to change. Check the [SC Department of Education](#) requirements.

\_\_\_\_\_  
Adviser

\_\_\_\_\_  
Date

\_\_\_\_\_  
Director of Teacher Education

\_\_\_\_\_  
Date