Updated: Fall 2023-2024



# Bachelor of Arts Early Childhood Education S.C. Grades K-3

Website: http://www.converse.edu

TED Page: https://converse.instructure.com/courses/3337

Name: Date:

The State Department of Education (SCDOE) may make changes to certification requirements. Candidates need to meet with their education advisor regularly and become familiar with the SCDOE website: <a href="https://ed.sc.gov">https://ed.sc.gov</a>

## **Benchmark 1: Admission to Converse University**

Date:

| Course # | Course Title                                | Credits | Prerequisites/Notes                | Field Hours | Grade |
|----------|---|---------|------------------------------------|-------------|-------|
| EDU 360  | Introduction to Education                   | 3       | Must be first education course     | -           |       |
| PSY 380  | Human Growth and Development                | 3       | Must be one of first courses taken | -           |       |
| SED 300  | Introduction to Exceptional Learners        | 3       | Prerequisite to all SED courses    | -           |       |
| EDU 305  | Behavior and Development of the Young Child | 3       |                                    |             |       |
| EDU 309  | Literature for the Child                    | 3       |                                    |             |       |
| EDU 403  | Methods and Materials for ECE               | 3       |                                    |             |       |
| EDU 203  | Technology in Education                     | 3       |                                    |             |       |
| *ART 311 | Art for the Child                           | 3       |                                    |             |       |
| *HPE 393 | Health/PE for the Elementary Teacher        | 3       |                                    |             |       |
| *MUE 370 | Music for the Child                         | 3       |                                    |             |       |

### **Apply to the Teacher Education Program**

- Complete 45 hours of coursework
- Earn a cumulative GPA at least 2.75
- Pass the Praxis Core Academic Skills for Educators Test or have qualifying SAT or ACT scores
- Complete EDU 360 and all background/medical requirements
- Complete (or be taking) EDU 307 and EDU 101
- Complete the Converse University Application for Admission to the Teacher Education Program (https://converse.instructure.com/courses/3337/assignments/27976?module\_item\_id=75367)

| Course #   | Course Title                           | Credits | Prerequisites/Notes   | Field Hours | Grade |
|------------|--|---------|---|-------------|-------|
| EDU 307    | Reading/Language Arts in ECE Classroom | 3       | Prerequisites are passing the Praxis<br>Core, EDU 360, EDU 309, and all<br>background/medical requirements<br>Co-requisite EDU 101.02 | _           |       |
| EDU 101.02 | Clinical I: Reading ECE                | 1       | Co-requisite EDU 307  | 50          | P/F   |

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# Benchmark 2: Admission to the Teacher Education Program Required Date:

| Course # | Course Title                 | Credits | Prerequisites                 | Field Hours | Grade |
|----------|------------------------------|---------|-------------------------------|-------------|-------|
| EDU 303  | Math for the Child           | 3       |                               |             |       |
| EDU 405  | Early Childhood Curriculum   | 3       | Prerequisite EDU 403          |             |       |
| EDU 102  | Clinical II: Early Childhood | 3       | Possible Co-requisite EDU 405 | 50          | P/F   |

Candidates must earn a "C" or better in courses shaded in blue for the Read to Succeed Endorsement.

## **Benchmark 3: Admission to Student Teaching**

Date Cleared:

### **Apply to Student Teach**

- Complete the State Department Application to Student Teach found HERE
  - Deadlines: Students who plan to student teach in the fall must submit the Application to the state by February 15 Students who plan to student teach in the spring must submit the Application to the state by June 15
- Complete the Converse University Request for Student Teaching Placement form found HERE
  - Deadlines: Students who plan to student teach in the fall must submit the Application to Dr. Park by February 15 Students who plan to student teach in the spring must submit the Application to Dr. Park by June 15
- Complete 100 clinical hours before student teaching

| Course # | Course Title                               | Credits    | Prerequisites/Notes | Field Hours  | Grade |
|----------|--|------------|---------------------|--------------|-------|
| SED 412b | Directed Student Teaching: Early Childhood | 12 credits |                     | 60 Full Days | P/F   |

| Student Teaching Placement Information | Grade | School Name | Cooperating Teacher Name |
|--|-------|-------------|--------------------------|
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# Benchmark 4: Program Completion/Recommendation for Certification

| Complete a minimum of 55 credit hours                                |        |  |  |  |
|--|--------|--|--|--|
| Take the Praxis Principles of Learning and Teaching: Early Childhood | Score: |  |  |  |
| Take the Praxis II: Education of Young Children                      | Score: |  |  |  |

Complete an approved program for certification in the primary area of Early Childhood Education

- Licensure recommendation in Early Childhood Education contingent on
  - Passing the Praxis Principles of Learning and Teaching: Early Childhood
  - Passing the Praxis II: Education of Young Children
  - Completing coursework listed:

Updated: Fall 2023-2024 Advisor: Date: Director of Teacher Education: Date: Optional Add-on Certifications for the Early Childhood Program Candidates must complete all coursework listed with a "C" or better and pass the appropriate Praxis II exam Flementary Add-on

| Elementary Add-on  |       | Learning Disabilities Add-on                  |       |
|--|-------|---|-------|
| Required Courses   | Grade | Required Courses                              | Grade |
| □ EDU 314: Science for the Child                                       |       | ☐ SED 395: Characteristics of LD              |       |
| □ EDU 315: Social Studies for the Child                                |       | ☐ SED 396: Methods and Procedures for LD      |       |
| Choose TWO of the Courses<br>Below                                     |       | ☐ SED 376: Assessment of Exceptional Learners |       |
| □ EDU 301: Reading/LA Elementary Classroom                             |       | ☐ SED 405: Behavior Management                |       |
| □ EDU 336: Language Arts: Integrating Intermediate Reading and Writing |       | □ SED 382b: Clinical II: Practicum in LD      |       |
| □ EDU 378: Reading and Learning Strategies                             |       |   |       |
| □ EDU 372: Diagnostics and Methods in the Elementary Classroom         |       |   |       |
| Emotional Disabilities Add-on  |       | Intellectual Disabilities Add-on              |       |
| Required Courses   | Grade | Required Courses                              | Grade |
| □ SED 397: Characteristics of ED                                       |       | □ SED 380: Characteristics of ID              |       |
| □ SED 398: Methods and Procedures for ED                               |       | ☐ SED 386: Methods and Procedures for ID      |       |
| □ SED 376: Assessment of Exceptional Learners                          |       | ☐ SED 376: Assessment of Exceptional Learners |       |
| □ SED 405: Behavior Management   |       | ☐ SED 405: Behavior Management                |       |
| □ SED 382c: Clinical II: Practicum in ED                               |       | ☐ SED 382a: Clinical II: Practicum in ID      |       |