



Master of Arts in Teaching Elementary Education S.C. Grades 2-6

Website: <http://www.converse.edu>
TED Page: <https://converse.instructure.com/courses/3337>

Name:**Date:**

The State Department of Education (SCDOE) may make changes to certification requirements. Candidates need to meet with their education advisor regularly and become familiar with the SCDOE website: <https://ed.sc.gov>

Benchmark 1: Admission to Graduate Program at Converse University Required **Date:**

Course #	Course Title	Credits	Prerequisites/Notes	Field Hours	Grade
EDU 560	Introduction to Education	3	Must be first education course		
PSY 580	Human Growth and Development	3	Must be one of first courses taken		
SED 500	Introduction to Exceptional Learners	3	Prerequisite to all SED courses		
EDU 533	Literature for the Child	3			
EDU 561	Curriculum Design and Assessment	3		10	
EDU 501	Reading/Language Arts in Elementary Classroom	3	Prerequisites EDU 560, EDU 533, and all background/medical requirements Corequisite EDU 500.01a		
EDU 500.01a	Clinical I: Reading Elementary/Special Ed	1	Corequisite EDU 501	40	P/F
EDU 572	Diagnostics and Methods in Elementary the Classroom	3	Prerequisites EDU 501 and EDU 500.01a	15	
HPE 593	Health/PE for the Elementary Teacher	3			

Apply to the Teacher Education Program

- Complete EDU 560 and all background/medical requirements
- Complete (or be taking) EDU 501 and EDU 500.01a
- Complete the Converse University Application for Admission to the Teacher Education Program (https://converse.instructure.com/courses/3337/assignments/27976?module_item_id=75367)

Benchmark 2: Admission to the Teacher Education Program Required **Date:**

Course #	Course Title	Credits	Prerequisites	Field Hours	Grade
EDU 500c	Clinical II: Elementary	3	Prerequisite EDU 500.01a	50	P/F
EDU 503	Math for the Child	3			

EDU 524	Science for the Child	3			
EDU 541	Social Studies for the Child	3			
EDU 536	Language Arts: Integrating Intermediate Reading/Writing	3	Prerequisite EDU 572	15	

Candidates must earn a "C" or better in courses shaded in blue for the Read to Succeed Endorsement.

Benchmark 3: Admission to Student Teaching	Date Cleared:
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Apply to Student Teach

- Complete the State Department Application to Student Teach (<https://ed.sc.gov/educators/teaching-in-south-carolina/student-teaching/>)
Deadlines: Students who plan to student teach in the fall must submit the Application to the state by February 15
Students who plan to student teach in the spring must submit the Application to the state by June 15
- Complete the Converse University Request for Student Teaching Placement form (https://converse.instructure.com/courses/3337/files/431593?module_item_id=134824)
Deadlines: Students who plan to student teach in the fall must submit the Application to Dr. Park by February 15
Students who plan to student teach in the spring must submit the Application to Dr. Park by June 15
- Complete 100 clinical hours before student teaching

Course #	Course Title	Credits	Prerequisites/Notes	Field Hours	Grade
SED 512a	Directed Student Teaching: Elementary	9		60 Full Days	P/F

Student Teaching Placement Information	Grade	School Name	Cooperating Teacher Name

Benchmark 4: Program Completion/Recommendation for Certification

Complete a minimum of 49 credit hours

Take the Praxis Principles of Learning and Teaching: Grades K-6	Score:
Take the Praxis II: Elementary Education	Score:

Candidate has completed an approved program for certification in the primary area of Elementary Education

Maintain an overall 3.0 GPA

- Licensure Recommendation for Elementary Education Contingent on
 - Passing the Praxis Principles of Learning and Teaching: Grades K-6
 - Passing the Praxis II: Elementary
 - Completing coursework listed:

Advisor:	Date:
Director of Teacher Education:	Date:

Optional Add-on Certifications

Candidates must complete all coursework listed with a “C” or better and pass the appropriate Praxis II exam.

Early Childhood Add-on		Learning Disabilities Add-on	
Required Courses	Grade	Required Courses	Grade
<input type="checkbox"/> EDU 523: Behavior and Development of the Young Child		<input type="checkbox"/> SED 595: Characteristics of LD	
<input type="checkbox"/> EDU 535: Early Childhood Curriculum		<input type="checkbox"/> SED 596: Methods and Procedures for LD	
<input type="checkbox"/> EDU 537: Methods and Materials for Early Childhood		<input type="checkbox"/> SED 576: Assessment of Exceptional Learners	
<input type="checkbox"/> EDU 500b: Clinical II: Early Childhood		<input type="checkbox"/> SED 505: Behavior Management	
		<input type="checkbox"/> SED 582b: Clinical II: Practicum in LD	
Emotional Disabilities Add-on		Intellectual Disabilities Add-on	
Required Courses	Grade	Required Courses	Grade
<input type="checkbox"/> SED 597: Characteristics of ED		<input type="checkbox"/> SED 580: Characteristics of ID	
<input type="checkbox"/> SED 598: Methods and Procedures for ED		<input type="checkbox"/> SED 586: Methods and Procedures for ID	
<input type="checkbox"/> SED 576: Assessment of Exceptional Learners		<input type="checkbox"/> SED 576: Assessment of Exceptional Learners	
<input type="checkbox"/> SED 505: Behavior Management		<input type="checkbox"/> SED 505: Behavior Management	
<input type="checkbox"/> SED 582c: Clinical II: Practicum in ED		<input type="checkbox"/> SED 582a: Clinical II: Practicum in ID	