



Bachelor of Arts Deaf and Hard of Hearing

SC Grades PreK – 12

Website: <http://www.converse.edu>

TED Page: <https://converse.instructure.com/courses/3337>

Name:

Date:

The State Department of Education (SCDOE) may make changes to certification requirements. Candidates need to meet with their education advisor regularly and become familiar with the SCDOE website: <https://ed.sc.gov>

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| Benchmark 1: Admission to Converse University | Date: |
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| Course # | Course Title | Credits | Prerequisites/Notes | Field Hours | Grade |
|----------|---|---------|------------------------------------|-------------|-------|
| EDU360 | Introduction to Education | 3 | Must be first education course | - | |
| PSY380 | Human Growth and Development | 3 | Must be one of first courses taken | - | |
| SED300 | Introduction to Exceptional Learners | 3 | Prerequisite to all SED courses | - | |
| SED350 | Foundations: DHH | 3 | | 5 | |
| SED353 | Audiology and Spoken Language Development | 3 | | 5 | |
| SED357 | Reading Assessment and Instruction: DHH | 3 | Prerequisite/co-requisite SED350 | 5 | |
| SED394 | ASL V | 3 | Prerequisites SED392 | 5 | |
| SED393 | Simultaneous Signed/Spoken Communication | 3 | Prerequisite SED385 | 5 | |
| EDU309 | Literature for the Child | 3 | | - | |

| Apply to the Teacher Education Program |
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| <ul style="list-style-type: none"> • Complete 45 hours of coursework • Earn a cumulative GPA at least 2.75 • Pass the Praxis Core Academic Skills for Educators Test or have qualifying SAT or ACT scores • Complete EDU 360 and all background/medical requirements • Complete (or be taking) EDU 307 and EDU 101 • Complete the Converse University Application for Admission to the Teacher Education Program (https://converse.instructure.com/courses/3337/assignments/27976?module_item_id=75367) |

| Course # | Course Title | Credits | Prerequisites/Notes | Field Hours | Grade |
|-----------|---|---------|--|-------------|-------|
| EDU301 | Reading/Language Arts in Elementary | 3 | Prerequisite is passing the Core Praxis Co-requisite EDU101 | - | |
| EDU101.01 | Clinical I: Reading Elementary/Special Ed | 1 | Co-requisite EDU301 | 40 | |

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| Benchmark 2: Admission to the Teacher Education Program Required | Date: |
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| Course # | Course Title | Credits | Prerequisites | Field Hours | Grade |
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| EDU303 | Math for the Child | 3 | | - | |
| EDU314 | Science for the Child | 3 | | - | |
| EDU315 | Social Studies for the Child | 3 | | - | |
| EDU378 | Reading and Learning Strategies | 3 | | 5.5 | |
| SED382d | Clinical II: Practicum in DHH | 4 | Prerequisites SED300, SED350 and SED385 | 100 | |
| SED359 | Language Assessment and Instruction: DHH | 3 | Prerequisite SED350 | 5 | |
| SED376 | Assessment of Exceptional Learners | 3 | | 5 | |
| SED405 | Behavior and Classroom Management | 3 | | 5.5 | |
| SED458 | Methods and Procedures: DHH | 3 | Prerequisites SED350, SED390 | 25 | |

Candidates must earn a "C" or better in courses shaded in blue for the Read to Succeed Endorsement.

| Apply to Student Teach |
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| <ul style="list-style-type: none"> Complete the State Department Application to Student Teach (https://ed.sc.gov/educators/teaching-in-south-carolina/student-teaching/) Deadlines: Students who plan to student teach in the fall must submit the Application to the state by February 15 Students who plan to student teach in the spring must submit the Application to the state by June 15 Complete the Converse University Request for Student Teaching Placement form (https://converse.instructure.com/courses/3337/files/431593?module_item_id=134824) Deadlines: Students who plan to student teach in the fall must submit the Application to Dr. Park by February 15 Students who plan to student teach in the spring must submit the Application to Dr. Park by June 15 Complete 100 clinical hours before student teaching |

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| Benchmark 3: Admission to Student Teaching | Date: |
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|---------|--------------------------------|------------|--|--------------|-----|
| SED412d | Directed Student Teaching: DHH | 12 credits | | 60 Full Days | P/F |
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| Student Teaching Placement Information | Grade | School Name | Cooperating Teacher Name |
|--|-------|-------------|--------------------------|

Benchmark 4: Program Completion/Recommendation for Certification

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| Take the Praxis Principles of Learning and Teaching: Grades K-6 | Score: |
| Take the Praxis II: DHH | Score: |
| <p>Complete a minimum of 71 credit hours</p> <p>Complete an approved program for certification in the primary area of Deaf Education</p> <ul style="list-style-type: none"> Licensure recommendation in Education of the Deaf and Hard of Hearing contingent on <ul style="list-style-type: none"> Passing the Praxis Principles of Learning and Teaching: Grades K-6 Passing the Praxis II: DHH Completing coursework listed: | |

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| Advisor: | Date: |
| Director of Teacher Education: | Date: |

Optional Add-on Certifications

Candidates must complete all coursework listed with a "C" or better and pass the appropriate Praxis II exam.

| Elementary Add-on | Learning Disabilities Add-on |
|--|---|
| <input type="checkbox"/> EDU 301 Reading/Language Arts in the Elementary Classroom <input type="checkbox"/> PSY 380: Human Growth and Development <input type="checkbox"/> EDU 303: Math of the Child <input type="checkbox"/> EDU 314: Science for the Child <input type="checkbox"/> EDU 315: Social Studies for the Child <input type="checkbox"/> EDU 309: Literature for the Child | <input type="checkbox"/> SED 395: Characteristics of LD <input type="checkbox"/> SED 396: Methods and Procedures for LD <input type="checkbox"/> SED 382b: Clinical II: Practicum in LD |
| Emotional Disabilities Add-on | Intellectual Disabilities Add-on |
| <input type="checkbox"/> SED 397: Characteristics of ED <input type="checkbox"/> SED 398: Methods and Procedures for ED <input type="checkbox"/> SED 382c: Clinical II: Practicum in ED | <input type="checkbox"/> SED 380: Characteristics of ID <input type="checkbox"/> SED 386: Methods and Procedures for ID <input type="checkbox"/> SED 382a: Clinical II: Practicum in ID |
| Early Childhood Add-on | |
| <input type="checkbox"/> EDU 305: Behavior and Development of the Young Child <input type="checkbox"/> EDU 405: Curriculum for Early Childhood <input type="checkbox"/> EDU 403: Methods and Materials for Early Childhood <input type="checkbox"/> EDU 102: Clinical II: Practicum in Early Childhood | |

