



## Annual Reporting Measures

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### 1. Impact on P-12 learning and development.

#### Performance of Annual 1 Contract Teachers in South Carolina

Data on program level (graduate and undergraduate) not available.

2020-2021 Expanded ADEPT 4.0 Assessment Scores of Graduates				
Domain	Exemplary	Proficient	Needs Improvement	Unsatisfactory
1: Planning	6%	90%	0%	4%
2: Environment	39%	57%	0%	4%
3: Instruction	14%	69%	14%	4%
4: Professionalism	61%	35%	0%	4%

2020-2021 Student Learning Objectives (SLO) Ratings of Graduates				
Exemplary	Proficient	Needs Improvement	Unsatisfactory	Not Applicable due to COVID
16	29	2	0	4
31%	57%	4%	0%	8%

Overall Rating of Graduates			
Met	Not Met	Incomplete	Unknown
50	0	1	0
98%	0%	2%	0%

#### Case Studies of Graduates Regarding Student Learning Objectives (SLO)

13% of Converse completers were not required to write SLOs in Academic Year 2020-2021 due to COVID-related issues.

100% of students of Converse completers who wrote SLOs made progress towards their learning goals.



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2. Indicators of teaching effectiveness.

*College Supervisor Summative Evaluation of Student Teachers*

During their student teaching (Fall 2020 and Spring 2021) semester, students were observed and rated according to the SCTS 4.0 rubric by their college supervisors. The average scores for each indicator are as follows:

4 = Exemplary, 3 = Proficient, 2 = Needs Improvement, 1 = Unsatisfactory

SCTS 4.0 Rubric Average Summative Scores				
Student Teachers 2020-2021	Undergraduate		Graduate	
	Fall 2020 (N = 8)	Spring 2021 (N = 26)	Fall 2020 (N = 10)	Spring 2021 (N = 23)
<b>DESIGNING &amp; PLANNING INSTRUCTION</b>				
Instructional Plans	2.88	3.20	3.31	3.33
Student Work	3.04	3.19	3.09	3.33
Assessment	2.96	2.89	3.05	3.15
<b>THE LEARNING ENVIRONMENT</b>				
Expectations	3.04	3.18	3.16	3.35
Managing Student Behavior	2.78	3.05	3.13	3.30
Environment	3.23	3.40	3.59	3.51
Respectful Culture	3.31	3.39	3.61	3.58
<b>INSTRUCTION</b>				
Standards and Objectives	2.89	3.17	3.08	3.20
Motivating Students	2.96	3.34	3.07	3.36
Presenting Content	2.75	3.13	3.06	3.16
Lesson Structure and Pacing	2.96	3.11	3.02	3.17
Activities and Materials	3.04	3.29	3.18	3.13
Questioning	2.77	3.00	3.32	2.99
Academic Feedback	2.82	3.18	3.06	3.22
Grouping Students	3.00	3.18	3.12	3.29
Teacher Content Knowledge	2.75	3.27	3.19	3.38
Teacher Student Knowledge	2.85	3.23	2.99	3.24
Thinking	3.04	2.97	2.92	3.17
Problem Solving	2.92	3.13	3.00	3.20
<b>PROFESSIONALISM</b>				
Growing & Developing	3.83	3.54	3.97	3.77
Reflecting on Teaching	3.83	3.54	3.97	3.77
Community Involvement	4.00	3.39	4.00	3.76
School Responsibilities	4.00	3.56	4.00	3.76



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### 3. Satisfaction of employers and employment milestones.

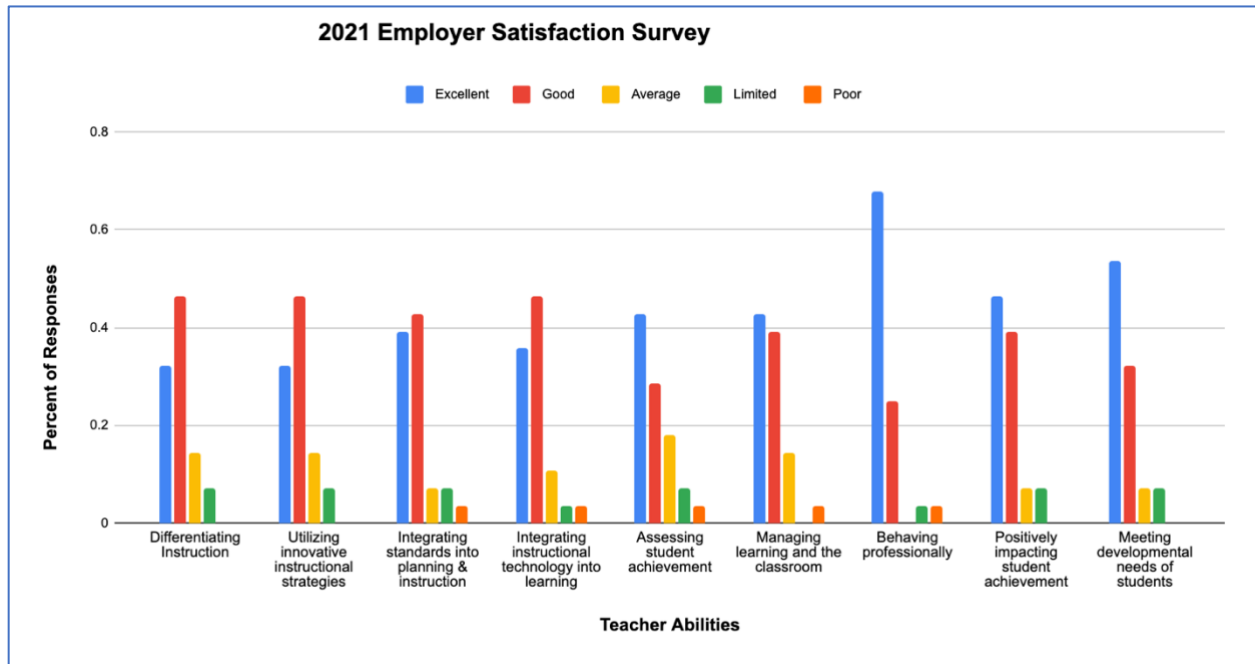
#### Employer Satisfaction Survey

In May 2021, Converse College mailed a satisfaction survey and also sent an electronic version to principals in schools where 2019-2020 Converse graduates at the end of their first year of teaching were employed. The Employer Satisfaction Surveys were anonymous in order to increase response rate, making differentiation between graduate and undergraduate completers not possible. The 2021 response increased to 60% from the 2020 response rate of 30%.

2021 Employer Satisfaction Survey					
Teacher Abilities	Excellent	Good	Average	Limited	Poor
Differentiating Instruction	30%	48%	15%	7%	0%
Utilizing innovative instructional strategies	30%	48%	15%	7%	0%
Integrating standards into planning & instruction	37%	44%	7%	7%	4%
Integrating instructional technology into learning	33%	48%	11%	4%	4%
Assessing student achievement	41%	30%	19%	7%	4%
Managing learning and the classroom	41%	41%	15%	0%	4%
Behaving professionally	67%	26%	0%	4%	4%
Positively impacting student achievement	44%	41%	7%	7%	0%
Meeting developmental needs of students	52%	33%	7%	7%	0%



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#### 4. Satisfaction of completers.

##### Completer Satisfaction Survey

Converse student teachers provided feedback on their satisfaction with their preparation at the end of student teaching and rated aspects of their Converse education on a scale from 5 (Excellent) to 1 (Poor).

2021 Completer Satisfaction Survey: Undergraduates					
Rate your satisfaction with the following aspects of your Converse education.	Excellent 5	Good 4	Not sure 3	Not well 2	Poor 1
Overall preparation for the classroom	68%	24%	0%	0%	0%
Preparation for Praxis II	49%	37%	11%	3%	0%
Quality of education courses	68%	26%	6%	0%	0%
Preparation to use teaching skills effectively	74%	23%	3%	0%	0%
Quality of field experiences	79%	12%	6%	3%	0%
Preparation to work with diverse students	82%	15%	3%	0%	0%

2021 Completer Satisfaction Survey: Graduate					
Rate your satisfaction with the following aspects of your Converse education.	Excellent 5	Good 4	Not sure 3	Not well 2	Poor 1
Overall preparation for the classroom	59%	41%	0%	0%	0%
Preparation for Praxis II	47%	26%	24%	3%	0%
Quality of education courses	57%	23%	17%	3%	0%
Preparation to use teaching skills effectively	49%	34%	17%	0%	0%
Quality of field experiences	77%	14%	9%	0%	0%
Preparation to work with diverse students	80%	14%	6%	0%	0%



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