

TEACHER EDUCATION REQUIRED DOCUMENTS:

PREPARATION FOR BENCHMARK REQUIREMENTS, APPLICATION TO THE TEACHER EDUCATION PROGRAM, AND APPLICATION TO STUDENT TEACHING

Voice. Value. Vision

Directions: All students who have declared education as their major must complete the following tasks during Introduction to Education courses (EDU360/560 – sections .01/.02 Education Majors Only) - **Benchmark I**. Students will be invited to a **Google Classroom or Canvas** in the EDU360/560 courses for Education Majors only where all these items for each benchmark **must all be completed/uploaded BEFORE candidates can attend any first clinical placement requirement for ANY major.**

These documents will be checked by your advisor before students can register for any clinical. All items for section I and II must be completed before students may take any Benchmark II courses for education.

- 1. DURING BENCHMARK I -(all items require a current date including students who transfer the Introduction to Education course)
 - 1. Livetext subscription
 - 2. SLED check (valid for18 months per state department must be current through student teaching or another check has to be completed)
 - 3. Negative TB test (must be current and on file since time of enrollment at Converse if a leave is taken anytime during your program completion, then a new test must be provided)
 - Sex Offender Registry (must have 0 results from ALL states and territories and/or need your driver's license picture to verify persons listed are NOT the teacher education candidate)
 - 5. Travel form (with witness signature)
 - 6. Blood Borne Pathogens (BBP) self-study test retake until passing 80% or above (study guide and link to guiz provided in Intro to Ed for Education Majors)
 - 7. Education Economic Development Act Test (EEDA) must be 80% or above to pass (study guide and link to quiz provided in Intro to Ed for Education Majors)
 - 8. Acceptable Test Scores:
 - Undergraduate: Core Praxis (reading, writing, and math) or qualifying SAT/ACT score
 MAT Students: must take Miller Analogy Test for admission into Graduate Program

II. PRIOR TO BENCHMARK II:

- Complete application including disclosure statement to the Teacher Education Program (*Due First Mondays December and May*). Get the document signed by required faculty take tor email to Dr. Danielle Robertson CARM109E.
- 2) TEST REQUIREMENTS FOR TED ACCEPTANCE: Undergraduate: Core Praxis (reading, writing, and math) or qualifying SAT/ACT score – MAT Students: must take Miller Analogy Test for admission into Graduate Program

III. YEAR BEFORE STUDENT TEACHING:

- Complete State department application at the SC Dept. of Education (CATS)
 https://ed.sc.gov/educators/certification/cats/ create a login/password (initial certification process there is a fee!) and complete the FBI fingerprint packet (there is a fee!)—by these state due dates:
 Student Teaching in Fall Feb. 15th Student Teaching in Spring June 15th.
- 2) Complete Converse Request for Student Placement for Student Teaching and electronically submit to Dr. Danielle Robertson (danielle.robertson@converse.edu) by June 15th of previous year for Spring Student Teaching and Feb. 15th of previous year for Fall Student Teaching.