



Preparing the Ideal Educator

Diversity • Instruction • Technology • Content
Assessment • Management • Professionalism

Master of Arts in Teaching Secondary Social Studies S.C. grades 9-12

Name: _____ Semester Enrolled: _____

Website: <http://www.converse.edu>
<http://tinyrul.com/clinicals>

Miller's Analogy Test:

Benchmark 1: Admission to the Graduate Program at Converse College:	Date:
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Benchmark I- Education Courses						
Course #	Course Title	Credits	Prerequisites/Notes	NCSS-2004	Term	Grade
EDU560	Intro to Education	3	Must be 1 st Education course	3.1	ANY	<i>Required</i>
PSY580	Human Growth and Development	3	Must be one of the 1 st courses		ANY	<i>Required</i>
EDU546	Curriculum Principles & Methods of Secondary Social Studies	3	Co-requisite to EDU500d	3.1	FA/ SP	<i>Required</i>
EDU500d	Clinical I: Secondary	3	Co-requisite to EDU546 50 Hours of Classroom Observation	3.2	FA/SP	<i>Required</i> 50 hrs
*EDU567	Educational Psychology	3			FA	<i>Required</i>
*SED500	Intro to Exceptional Learner	3		1.5, 3.1	ANY	<i>Required</i>
*EDU555	Diversity in the Classroom	3		1.4	Online	<i>Required</i>
*EDU612	R2S Reading Foundations	3		3.1	Online	<i>Required</i>
	<i>*May be taken in Benchmark II</i>					

Content GPA - Courses Listed Below	9-18 Graduate Level Hours	3.0 Required for Admission to Teacher Education
Undergraduate		
Graduate (Minimum of 9 hours)		
Cumulative GPA	Minimum of 30 Hours	

Benchmark II: Apply to the Teacher Education Program	Date Admitted:
<ul style="list-style-type: none"> Content Course GPA 3.0 Complete (or be taking) EDU546 and EDU500d A minimum of 9 graduate hours completed 	Must be Admitted to Teacher Education Program to take Benchmark II Courses

Benchmark II			Must be admitted into Teacher Education			
Course #	Course Title	Credits	Prerequisites/Notes	NCSS -2004	Term	Grade
EDU525	Teaching of Reading in the Content Area	3	Co-requisite to EDU500e	3.1	FA/ SP	<i>Required</i>
EDU500e	Clinical II: Content Reading	0	Co-requisite to EDU525 50 Hours of Classroom Observation	3.2	FA/SP	<i>Required</i> 50 hrs

Benchmark III: Apply to Student Teach	Date Cleared:
South Carolina State Department Application to Student Teach The SC State Department of Education website . Approximate Cost: Application \$105 Fingerprinting - \$50	Deadline Fall Student Teaching - Due Dec. 1 Spring Student Teaching - Due May 1
Request for Student Teaching Placement Form	Deadline Fall Student Teaching - Due Feb. 15 Spring Student Teaching - Due June 15
Clinical Hours Completed	100 Required

Benchmark III			Must be admitted into Teacher Education			
Course #	Course Title	Credits	Prerequisites/Notes	NCSS	Term	Grade
EDU532	Student Teaching Secondary	9		ALL	60 Full Days	P/F

Benchmark IV: Program Completion / Certification	
Praxis II: Secondary Social Studies (5086) - Link - Have ETS send original score report to <ul style="list-style-type: none"> Converse (recipient code R5121) SC Department of Education. 	Qualifying Score 153
Principles of Learning Theory: Secondary Grades 7-12 <i>Required for Certification (5624)</i>	Qualifying Score 157
Student Teaching Placement -	Pass/ Fail
Remaining Course Work: <i>For students requesting early commencement</i>	

Adviser: _____

Date: _____

Director of Teacher Education: _____

Date: _____

History Content Course Requirements

- History Major - Major GPA 3.0 preferred
- Major requirements may change due to certification changes made by the SC Department of Education. It is the candidate's responsibility to be aware of changes. [Website](#).
- Content Courses from undergraduate and graduated must complete the following requirements.

History CONTENT Courses			3.0 Avg Required for admission to TED			
Course #	Course Title	Credits	Course Title / Notes	Taken as UG	GPA	Grade
	United States History	3	<i>Required for Certification</i>			<i>Required</i>
	United States History	3	<i>Required for Certification</i>			<i>Required</i>
	European History	3	<i>Required for Certification</i>			<i>Required</i>
	European History	3	<i>Required for Certification</i>			<i>Required</i>
	World Studies and/or Non-Western	3	<i>Required for Certification</i>			<i>Required</i>
	12 Hours of Electives No more than 6 hours in any one field counts toward elective credits	12				
	Economics	3	<i>Required for Certification</i>			<i>Required</i>
	Government	3				<i>Required</i>
	Geography	3	<i>Required for Certification</i>			<i>Required</i>
	Sociology	3	<i>Required for Certification</i>			<i>Required</i>
	6 Hours of Electives No more than 6 in any one field counts toward elective credits	6				
	Economics	3				
	Psychology	3	<i>Required for Certification</i>			
	Sociology	3				
	History of Religion	3				

NCSS 2004	NCSS Themes	Course Meeting Requirement
1.1	Culture and Cultural Diversity: <ul style="list-style-type: none"> ● address human needs and concerns ● predict how interpretations impact perspectives ● integrated language, literature, arts, traditions, beliefs ● preserve culture while adapting to change ● cultural diversity and unity ● anthropology and sociology 	Sociology Anthropology
1.2	Time, Continuity, and Change: <ul style="list-style-type: none"> ● concepts of time, chronology, causality, change, conflict and complexity ● patterns of change across cultures ● ancient civilizations, religious beliefs, revolutions ● investigate, interpret, and analyze multiple viewpoints 	Survey Courses
1.3	People, Places, and Environments <ul style="list-style-type: none"> ● maps, globes, geographic tools ● use maps and information to organize information ● migrations ● people and physical environments 	Geography
1.4	Individual Development and Identity	Psychology

	<ul style="list-style-type: none"> • human development, behavior, and identity • development of brain and body • personal connections • Stereotyping, conformity, discrimination, altruism 	
1.5	Individuals, Groups, and Institutions <ul style="list-style-type: none"> • concepts of role, status, and social class • beliefs systems, traditions, laws, and societies • behavioral sciences and social problems 	Women's Studies Southern Issues Gender Studies
1.6	Power, Authority, and Governance <ul style="list-style-type: none"> • rights and responsibilities of individuals • government power acquisition, use, justifications 	Government Politics
1.7	Production, Distribution, and Consumption <ul style="list-style-type: none"> • Commerce / Economic systems • Supply and demand, • public issues: health care, consumption of energy, and devise economic plans 	Economics
1.8	Science, Technology, and Society <ul style="list-style-type: none"> • interaction and interdependence of science, technology, and society in a variety of cultural settings • how science has transformed the physical world and human society • social changes resulting from new technologies 	Industrial Revolution
1.9	Global Connections <ul style="list-style-type: none"> • interactions among people with different languages, beliefs • motives that contribute to conflict, cooperation, and interdependence among groups • tensions between national sovereignty and global interests 	Imperialism colonialism
1.10	Civic Ideals and Practices <ul style="list-style-type: none"> • meaning, origins, and continuing influence of key ideals of the democratic republican form of government • citizens rights and responsibilities • public issues 	Government Politics

Notes:

Pre-advising Notes:

Your Content GPA for admission into Teacher Education (separate from admission into the MAT program) will need to be a cumulative GPA from Undergraduate and Graduate content classes will need to be **3.0**.