



Master of Arts in Teaching Special Education: Learning Disabilities (S.C. grades K-12)

Name: _____ Date: _____

Website: <http://www.converse.edu>
<http://tinyurl.com/clinicals>

Miller's Analogy Test Score: _____

Note: Major requirements may change due to certification changes made by the SC Department of Education. It is the candidate's responsibility to be aware of changes on the [State Department website](#).

Benchmark I: Admission to the Graduate Program at Converse University	Date Admitted:
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Benchmark I- Education Courses						
Course #	Course Title	Credits HRS	Prerequisites/Notes	Field Hours	Taken as Undergrad	Grade
EDU560	Introduction to Education	3	MUST be first course			
PSY580	Human Growth & Development	3	MUST be one of the first courses			
EDU501	Reading/LA in Elementary Classroom	3	Co-requisite to EDU500A, prerequisite to EDU578			
EDU500A	Clinical I: Reading	1	Co-requisite to EDU501	40		P/F
EDU533	Literature for the Child	3				
SED500	Introduction to Exceptional Learner	3	Prerequisite to all SED courses			
*SED561	Language Development & Disabilities	3				
*SED595	Introduction to Learning Disabilities	3	Pre/co-requisite to SED596 and prerequisite to SED582B			
*SED597	Intro to Emotional Disabilities	3	Pre/co-requisite to SED598 and prerequisite to SED582B			

*May be taken in Benchmark II

Benchmark II: Apply to the Teach Education Program	Date Admitted:
<ul style="list-style-type: none"> GPA 2.75 or higher Application to the TED program will be provided in the final weeks of the Clinical 1 course. The application can be found on the web at this link. 	Must be Admitted to Teacher Education Program to take Benchmark II Courses.

Benchmark II Must be admitted into Teacher Education Program						
EDU503	Math for the Child	3	Prerequisite to SED512F			
EDU524	Science for the Child	3				
EDU541	Social Studies for the Child	3				
EDU578	Reading & Learning Strategies	3	Pre/co-requisite to SED582B	15		
SED505	Behavior & Classroom Management	3	Pre/co-requisite to SED582B	5		

SED576	Assessment of Exceptional Learners	3	Pre/co-requisite to SED582B	5		
SED582B	Clinical II: Learning Disabilities	3	SED500, SED595, & SED596 are prerequisites.; SED576, SED598, SED505 & EDU578 are pre/co-requisite.	40		P/F
SED596	Educational Procedures for Learning Disabilities	3	Prerequisite to SED582B	15		
SED598	Educational Procedures for Emotional Disabilities	3	Prerequisite to SED582B	15		

Read to Succeed Endorsement is part of the certification process for your degree. You must pass each designated course with a C or better in order to verify your program and qualify for certification to teach in SC.

Benchmark III: Apply to Student Teach	Date Cleared:
South Carolina State Department Application to Student Teach The SC State Department of Education website . Approximate Cost: Application \$105 Fingerprinting - \$50	Deadline Fall Student Teaching - Due December 1 Spring Student Teaching - Due May 1
Request for Student Teaching Placement The form can be found in Carmichael 109 or at this link .	Deadline Fall Student Teaching - Due February 15 Spring Student Teaching - Due June 15

Benchmark III		Must be admitted into Teacher Education			
SED512F	Directed Student Teaching Special Ed. Learning Disabilities	9	Praxis II exams are prerequisite to licensure- must take before or during this term	60 full days	P/F

Student teaching completed at _____ with _____
School
Cooperating Teacher

Benchmark IV: Program Completion: a minimum of 36 graduate hours is required	
Principles of Learning Theory	Score:
Praxis II Content Exam	Score:
Praxis II Content Exam	Score:

Optional: Add-on Certification

Candidate has earned add-on endorsement in Elementary Education

Contingent on:

Passing score on Praxis II: _____

Completion of coursework: _____

*Intellectual Disabilities Add-on (MAT only)	*Emotional Disabilities Add-on (MAT only)
<input type="checkbox"/> Introduction to ID (SED 580) <input type="checkbox"/> Procedures for ID (SED 586) <input type="checkbox"/> Assessment of Exceptional Learners (SED 576) <input type="checkbox"/> Behavior Management (SED 505) <input type="checkbox"/> Clinical II: ID (SED 582A)	<input type="checkbox"/> Introduction to ED (SED 597) <input type="checkbox"/> Methods/Procedures for ED (SED 598) <input type="checkbox"/> Assessment of Exceptional Learners (SED 576) <input type="checkbox"/> Behavior Management (SED 505) <input type="checkbox"/> Clinical II: ED (SED 582C)

*Middle Level Add- on (MAT only)	*Gifted & Talented Add-on (MAT only)
<ul style="list-style-type: none"> <input type="checkbox"/> Middle-level Curriculum and Organization <input type="checkbox"/> Early Adolescent Growth and Development and Learning Communities <input type="checkbox"/> Teaching Reading and Writing in the Content Area <input type="checkbox"/> Content-area courses at the graduate level (9 hours) * <ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <p><i>*Course approval by the Director of Middle Level Education</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> Nature and Needs of Gifted and Talented Students <input type="checkbox"/> Introduction to Curriculum and Instruction for Gifted and Talented Students <input type="checkbox"/> Advanced Curriculum Practices for Gifted and Talented Students <input type="checkbox"/> Identification, Current Trends, and Issues in Gifted and Talented Education <input type="checkbox"/> Special Topics in Gifted and Talented Education <input type="checkbox"/> Practicum in Gifted and Talented Education <p><i>*Course approval by the Director of Gifted Education</i></p>
*Early Childhood Education (MAT only)	Other
<ul style="list-style-type: none"> <input type="checkbox"/> The Behavior and Development of the Young Child <input type="checkbox"/> Curriculum for Early Childhood Education <input type="checkbox"/> Methods and Materials for Early Childhood <input type="checkbox"/> Practicum in Ealy Childhood <input type="checkbox"/> Teaching Reading at the Elementary Level or Emergent Level <input type="checkbox"/> Content courses in each of the following subjects: Mathematics, science, and social studies <p><i>*Course approval by the Director of Early Childhood Education</i></p>	

*Subject to change. Check the [SC Department of Education](#) requirements.

Adviser

Date

Director of Teacher Education

Date