



## Master of Arts in Teaching Special Education: Intellectual Disabilities (S.C. grades K-12)

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Website: <http://www.converse.edu>  
<http://tinyurl.com/clinicals>

Miller's Analogy Test Score: \_\_\_\_\_

**Note:** Major requirements may change due to certification changes made by the SC Department of Education. It is the candidate's responsibility to be aware of changes on the [State Department website](#).

<b>Benchmark I: Admission to the Graduate Program at Converse University</b>	<b>Date Admitted:</b>
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Benchmark I- Education Courses						
Course #	Course Title	Credits HRS	Prerequisites/Notes	Field Hours	Taken as Undergrad	Grade
EDU560	Introduction to Education	3	MUST be first course			
PSY580	Human Growth & Development	3	MUST be one of the first courses			
EDU501	Reading/LA in Elementary Classroom	3	Co-requisite to EDU500A, prerequisite to EDU578			
EDU500A	Clinical I: Reading	1	Co-requisite to EDU501	40		P/F
EDU533	Literature for the Child	3				
SED500	Introduction to Exceptional Learner	3	Prerequisite to all SED courses			
*SED561	Language Development & Disabilities	3				
*SED580	Introduction to Intellectual Disabilities	3	Pre/co requisite to SED596 and prerequisite to SED582A			
*SED597	Intro to Emotional Disabilities	3	Pre/co-requisite to SED598 and prerequisite to SED582C			
*SED595	Introduction to Learning Disabilities	3	Pre/co-requisite to SED596 and prerequisite to SED582B			

\*May be taken in Benchmark II

<b>Benchmark II: Apply to the Teach Education Program</b>	<b>Date Admitted:</b>
<ul style="list-style-type: none"> <li>GPA 2.75 or higher</li> <li>Application to the TED program will be provided in the final weeks of the Clinical 1 course. The application can be found on the web at <a href="#">this link</a>.</li> </ul>	<b>Must be Admitted to Teacher Education Program to take Benchmark II Courses.</b>

Benchmark II <span style="float: right;">Must be admitted into Teacher Education Program</span>						
EDU503	Math for the Child	3	Prerequisite to SED512F			
EDU524	Science for the Child	3				
EDU541	Social Studies for the Child	3				

EDU578	Reading & Learning Strategies	3	Pre/co-requisite to SED582B	15		
SED505	Behavior & Classroom Management	3	Pre/co-requisite to SED582A	5		
SED576	Assessment of Exceptional Learners	3	Pre/co-requisite to SED582B	5		
SED582A	Clinical II: Intellectual Disabilities	3	SED500, SED580, & SED586 are prerequisites.; SED576, SED598, SED505 & EDU578 are pre/co-requisite	40		P/F
SED586	Educational Procedures for Intellectual Disabilities	3	Prerequisite to SED582A	15		
SED598	Educational Procedures for Emotional Disabilities	3	Prerequisite to SED582A	15		

**Read to Succeed Endorsement is part of the certification process for your degree. You must pass each designated course with a C or better in order to verify your program and qualify for certification to teach in SC.**

<b>Benchmark III: Apply to Student Teach</b>	<b>Date Cleared:</b>
South Carolina State Department <b>Application to Student Teach</b> The SC State Department of Education <a href="#">website</a> . Approximate Cost: Application \$105 Fingerprinting - \$50	<b>Deadline</b> <b>Fall Student Teaching - Due December 1</b> <b>Spring Student Teaching - Due May 1</b>
<b>Request for Student Teaching Placement</b> The form can be found in Carmichael 109 or at this <a href="#">link</a> .	<b>Deadline</b> <b>Fall Student Teaching - Due February 15</b> <b>Spring Student Teaching - Due June 15</b>

<b>Benchmark III</b>		<b>Must be admitted into Teacher Education</b>			
SED512G	Directed Student Teaching Special Ed. Intellectual Disabilities	9	Praxis II exams are prerequisite to licensure- must take before or during this term	60 full days	P/F

Student teaching completed at \_\_\_\_\_ with \_\_\_\_\_  
School Cooperating Teacher

<b>Benchmark IV: Program Completion: a minimum of 36 graduate hours is required</b>	
Principles of Learning Theory	<b>Score:</b>
Praxis II Content Exam	<b>Score:</b>
Praxis II Content Exam	<b>Score:</b>

<b>Optional: Add-on Certification</b>
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Candidate has earned add-on endorsement in Elementary Education

*Contingent on:*

Passing score on Praxis II: \_\_\_\_\_

Completion of coursework: \_\_\_\_\_

<b>*Learning Disabilities Add-on (MAT only)</b>	<b>*Emotional Disabilities Add-on (MAT only)</b>
<input type="checkbox"/> Introduction to LD (SED 595) <input type="checkbox"/> Procedures for LD (SED 596) <input type="checkbox"/> Assessment of Exceptional Learners (SED 576) <input type="checkbox"/> Behavior Management (SED 505) <input type="checkbox"/> Clinical II: ID (SED 582B)	<input type="checkbox"/> Introduction to ED (SED 597) <input type="checkbox"/> Methods/Procedures for ED (SED 598) <input type="checkbox"/> Assessment of Exceptional Learners (SED 576) <input type="checkbox"/> Behavior Management (SED 505) <input type="checkbox"/> Clinical II: ED (SED 582C)

*Middle Level Add- on (MAT only)	*Gifted & Talented Add-on (MAT only)
<ul style="list-style-type: none"> <li><input type="checkbox"/> Middle-level Curriculum and Organization</li> <li><input type="checkbox"/> Early Adolescent Growth and Development and Learning Communities</li> <li><input type="checkbox"/> Teaching Reading and Writing in the Content Area</li> <li><input type="checkbox"/> Content-area courses at the graduate level (9 hours) *               <ul style="list-style-type: none"> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> _____</li> </ul> </li> </ul> <p><i>*Course approval by the Director of Middle Level Education</i></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Nature and Needs of Gifted and Talented Students</li> <li><input type="checkbox"/> Introduction to Curriculum and Instruction for Gifted and Talented Students</li> <li><input type="checkbox"/> Advanced Curriculum Practices for Gifted and Talented Students</li> <li><input type="checkbox"/> Identification, Current Trends, and Issues in Gifted and Talented Education</li> <li><input type="checkbox"/> Special Topics in Gifted and Talented Education</li> <li><input type="checkbox"/> Practicum in Gifted and Talented Education</li> </ul> <p><i>*Course approval by the Director of Gifted Education</i></p>
*Early Childhood Education (MAT only)	Other
<ul style="list-style-type: none"> <li><input type="checkbox"/> The Behavior and Development of the Young Child</li> <li><input type="checkbox"/> Curriculum for Early Childhood Education</li> <li><input type="checkbox"/> Methods and Materials for Early Childhood</li> <li><input type="checkbox"/> Practicum in Ealy Childhood</li> <li><input type="checkbox"/> Teaching Reading at the Elementary Level or Emergent Level</li> <li><input type="checkbox"/> Content courses in each of the following subjects: Mathematics, science, and social studies</li> </ul> <p><i>*Course approval by the Director of Early Childhood Education</i></p>	

\*Subject to change. Check the [SC Department of Education](#) requirements.

\_\_\_\_\_  
Adviser

\_\_\_\_\_  
Date

\_\_\_\_\_  
Director of Teacher Education

\_\_\_\_\_  
Date