



Bachelor of Arts Special Education: Intellectual Disabilities (S.C. grades K-12)

Name: _____ Date: _____

Website: <http://www.converse.edu>
<http://tinyurl.com/clinicals>

Note:

- Requirements may change due to certification changes made by the State Dept. of Ed. It is the candidate's responsibility to be aware of changes. Stay in touch with your education advisor and become familiar with the SC Department of Education [website](#).
- Unless otherwise noted, courses must be taken in the Benchmark in which they are listed.

Benchmark I: Admission to Converse University	Date Admitted:
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Benchmark I- Education Courses					
Course #	Course Title	Credits	Prerequisites/Notes	Field Hours	Grade
EDU360	Intro to Education	3	MUST be first course		
PSY380	Human Growth & Development	3	MUST be one of the first courses		
*EDU309	Literature for the Child	3			
SED300	Intro to Exceptional Learner	3	Prerequisite to all SED courses		
*SED361	Language Dev. & Disabilities	3			
SED380	Intro to Intellectual Disabilities	3			
*SED395	Intro to Learning Disabilities	3			
*SED397	Intro to Emotional Disabilities	3			

EDU360 completed, including all background/medical requirements and passing of Core Praxis before admission to EDU301 & EDU101

EDU301	Reading/Language Arts in Elementary	3	Corequisite to EDU101 & prerequisite to EDU378		
EDU101	Clinical I: Reading	1	Corequisite to EDU301 must be first practicum	40	P/F

***May be taken in Benchmark II**

Benchmark II: Apply to the Teach Education Program	Date Admitted:
<ul style="list-style-type: none"> GPA 2.75 or higher Application to the TED program will be provided in the final weeks of the Clinical I course. <p>The application can be found on the web at this link.</p>	Must be Admitted to Teacher Education Program to take Benchmark II Courses.

Benchmark II Must be admitted into Teacher Education Program					
EDU303	Math for the Child	3			
EDU314	Science for the Child	3			
EDU315	Social Studies for the Child	3			
EDU378	Reading & Learning Strategies	3		15	
SED376	Assessment of Exceptional Learners	3		5	
SED382A	Clinical II: Intellectual Disabilities	3	SED 300, SED380, SED386 is prerequisite; SED376, SED396,	40	P/F

			SED398, SED405 & EDU378 are pre/corequisite		
SED386	Educational Procedures for Intellectual Disabilities	3	Prerequisite to SED382A	15	
SED398	Educational Procedures for Emotional Disabilities	3	Prerequisite to SED382C	15	
SED405	Behavior & Classroom Management	3	Pre/corequisite to SED382A, SED382B, SED382C	5	

Read to Succeed Endorsement is part of the certification process for your degree. You must pass each designated course with a C or better in order to verify your program and qualify for certification to teach in SC.

Benchmark III: Apply to Student Teach	Date Cleared:
South Carolina State Department Application to Student Teach The SC State Department of Education website . Approximate Cost: Application \$105 Fingerprinting - \$50	<u>Deadline</u> Fall Student Teaching - Due December 1 Spring Student Teaching - Due May 1
Request for Student Teaching Placement The form can be found in Carmichael 109 or at this link .	<u>Deadline</u> Fall Student Teaching - Due February 15 Spring Student Teaching - Due June 15

Benchmark III		Must be admitted to Teacher Education			
SED412G	Directed Student Teaching: Intellectual Disabilities	12	Praxis II & PLT exams are prerequisite to licensure – must take before or during this term	60 full days	P/F

Student teaching completed in _____ grade at _____ with _____
School
Cooperating Teacher

Benchmark IV: Program Completion	
Principles of Learning Theory	Score:
Praxis II Content Exam	Score:
Praxis II Content Exam	Score:

Optional: Add-on Certification

Candidate has earned add-on endorsement in Elementary Education

Contingent on:

Passing score on Praxis II: _____

Completion of coursework: _____

Candidate has earned add-on endorsement in _____

Contingent on:

Passing score on Praxis II: _____

Completion of coursework: _____

*Learning Disabilities	*Emotional Disabilities
<input type="checkbox"/> Introduction to LD (SED 395) <input type="checkbox"/> Procedures for LD (SED 396) <input type="checkbox"/> Assessment of Exceptional Learners (SED 376) <input type="checkbox"/> Behavior Management (SED 405) <input type="checkbox"/> Clinical II: ID (SED 382B)	<input type="checkbox"/> Introduction to ED (SED 397) <input type="checkbox"/> Methods/Procedures for ED (SED 398) <input type="checkbox"/> Assessment of Exceptional Learners (SED 376) <input type="checkbox"/> Behavior Management (SED 405) <input type="checkbox"/> Clinical II: ED (SED 382C)

*Early Childhood Education (MAT only)	Other
<p><input type="checkbox"/> The Behavior and Development of the Young Child</p> <p><input type="checkbox"/> Curriculum for Early Childhood Education</p> <p><input type="checkbox"/> Methods and Materials for Early Childhood</p> <p><input type="checkbox"/> Practicum in Ealy Childhood</p> <p><input type="checkbox"/> Teaching Reading at the Elementary Level or Emergent Level</p> <p><input type="checkbox"/> Content courses in each of the following subjects: Mathematics, science, and social studies</p> <p><i>*Course approval by the Director of Early Childhood Education</i></p>	

*Subject to change. Check the [SC Department of Education](#) requirements.

Adviser

Date

Director of Teacher Education

Date