

Preparing the **I**deal EducatorDiversity • Instruction • Technology • Content
Assessment • Management • Professionalism

Master of Arts in Teaching Middle Level Language Arts S.C. grades 5-8

Name: _____ Date: _____

Website: <http://www.converse.edu>
<http://tinyurl.com/clinicals>

PRAXIS I: _____ Reading _____ Writing _____ Mathematics

9 graduate hours in English

- Major requirements may change due to certification changes made by the SC Department of Education. It is the candidate's responsibility to be aware of changes. Stay in touch with your education advisor and become familiar with the [State Department Website](#)
- Unless otherwise noted, courses must be taken in the Benchmark in which they are listed.
- GPA of 3.0 must be maintained in content courses as well as education courses.

Benchmark 1: Admission to the Graduate Program at Converse College: Date _____

Course #	Course Title	Credits	Prerequisites/Notes	Field Hours	Grade
EDU560	Introduction to Education	3	Must be first course taken		
SED500	Introduction to Exceptional Learner	3	Prerequisite to all SED courses		
EDU574	ML Adolescent Development	3			
EDU575	ML Philosophy & School Organization	3			
EDU576	ML Pedagogy & Assessment	3			
EDU559	Methods of Teaching ML Language Arts	3	Co-requisite for EDU500H		
EDU555	Diversity	3			
EDU500H	Clinical	3	Co-requisite for EDU559	50	P/F
	Content Course (may be taken in Benchmark II)				
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- Complete 24 hours of coursework
- Earn a cumulative GPA of at least a 3.0 in Content Courses and Education Courses

Benchmark 2: Admission to the Teacher Education Program: Date: _____

EDU562	Teaching Reading & Writing in ML Content Area	3			
EDU500I	Clinical II: Content Reading	0	Co-requisite to EDU562	50	P/F
	Complete at least 100 clinical hours				

- Apply to student teach online through the SC Department of Education [website](#). Turn in completed "Request for Student Teaching Placement" in to Coordinator of Field Placements. This form can be found in Carmichael 109 or at this [link](#).
- BEGINNING FALL 2017, in order to be placed for student teaching, teacher candidates must pass the state required PRAXIS Subject Assessments in the area of student teaching.

- Complete State Department requirements for student teaching. Deadlines: Students who plan to student teach in a fall semester must submit the fingerprint requirements by the previous December 1. Students who plan to student teach in a spring semester must submit by the previous May 1. Information is found in Carmichael 109 and on the SC State Department of Education [website](#).
- Take Praxis II Subject Assessment(s) in your desired certification area. You must pass the Praxis II Subject Assessment(s) before you can student teach. Have [ETS](#) send original score report to both Converse (recipient code R5121) and SC Department of Education.
- Passing Praxis II Subject Assessment(s): _____ Score(s): _____

Benchmark 3: Student Teaching: Term _____

EDU512D	Directed Student Teaching Middle Level	9	Praxis II exams are prerequisite	60 full days	P/F
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Student teaching completed in _____ grade at _____ School with _____ Cooperating Teacher

Benchmark 4: Program completion: a minimum of 36 graduate hours is required.

Candidate has completed an approved program for certification in the primary area of Middle Level Language Arts

Contingent on:

- Passing PLT Score: _____
- Completion of coursework: 1. _____ 2. _____

Adviser

Date

Director of Teacher Education

Date