

Preparing the **I**deal EducatorDiversity • Instruction • Technology • Content
Assessment • Management • Professionalism

Master of Music

Music Education Instrumental

S.C. grades K-12

Name: _____ Date: _____

Website: <http://www.converse.edu>
<http://tinyurl.com/clinicals>

PRAXIS I: _____ Reading _____ Writing _____ Mathematics

Note:

- Major requirements may change due to certification regulations made by the SC Department of Education. It is the candidate's responsibility to be aware of changes. [Website](#)

Benchmark 1: Admission to Converse College: Date _____

Course #	Course Title	Credits	Prerequisites/Notes	Field Hours	Grade
EDU360	Intro to Education	3	Must be 1 st Education Course		
PSY380	Human Growth & Development	3	Must be one of the 1 st courses		
MUE351	Conducting I	2		5	
*MUT 553	Introduction to Composition, Improvisation and Arranging	2			
MUA 101-103 MUA 201-203	Piano Class	5	(if not satisfied already at the undergraduate level)		
MUA 111	Voice Class	1	(if not satisfied already at the undergraduate level)		
*MUE321, 323,331, 333	Instrumental Techniques	4			
MUE 311	General Music, K-12	3	Includes Clinical I experience	30+	
MUE 611	Foundations of Music Education	3			
MUE 621	Research in Music Education	3			
MUE 623	Methods and Materials	3			
MPS 600	Performance Studies	2			
MEN	Ensemble	2			
MUT 553	Advanced Analysis	3			
EDU 525	Reading in the Content Area	3			
	*May be taken in Benchmark II				

Meet all requirements for admission to the Music Education Program and apply.

- Minimum cumulative GPA of 3.0 for all graduate work, 2.75 for all undergraduate work
- Passing score on all parts of Core Praxis or qualifying SAT/ACT scores
- Completion of EDU360

Benchmark 2: Admission to the Music Education Program: Date: _____

MUE363	Intermediate Conducting: Instrumental Topics	2	Passing MUE351 with a C- or better		
MUE421	Instrumental Methods	3	Passing MUE311 with a C- or better. Clinical II, 40 hours, is embedded into this course	40+	
MUE 694, 695 or 696	Lecture Recital, Thesis, or Music Education Portfolio	3			

- Apply to student teach online through the SC Department of Education [website](#). Turn in completed “Request for Student Teaching Placement” in to Coordinator of Field Placements. This form can be found in Carmichael 109 or at this [link](#).
- BEGINNING FALL 2017, in order to be placed for student teaching, teacher candidates must pass the state required PRAXIS Subject Assessments in the area of student teaching.
- Complete State Department requirements for student teaching. Deadlines: Students who plan to student teach in a fall semester must submit the fingerprint requirements by the previous December 1. Students who plan to student teach in a spring semester must submit by the previous May 1. Information is found in Carmichael 109 and on the SC State Department of Education [website](#).
- Take Praxis II Subject Assessment(s) in your desired certification area. You must pass the Praxis II Subject Assessment(s) before you can student teach. Have [ETS](#) send original score report to both Converse (recipient code R5121) and SC Department of Education.
- Passing Praxis II Subject Assessment(s): _____ Score(s): _____

Clinical Experiences

Course	A List	B List	EL	Mid. Sch.	High School	Hours	
MUE311			X			30+	
MUE421						40+	
MUE351						5+	

Benchmark 3: Student Teaching: Term _____

MUE660	Directed Student Teaching Music	9	Praxis II exams are pre/co/requisites	60 full days	P/F
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All music and music ed courses, prereq workshops, coreq seminars

Student teaching completed in _____ grade at _____ with _____
 School Cooperating Teacher

Benchmark 4: Program completion:

Candidate has completed an approved program for certification in the primary area of Music Education

Contingent on:

- Passing PLT score: _____
- Completion of coursework: 1. _____ 2. _____
- Passing score on PLT: _____

 Adviser

 Date

 Director of Teacher Education

 Date