Master of Arts in Teaching
Early Childhood Education
S.C. grades K-3

Preparing the Ideal Educator

Diversity • Instruction • Technology • Content
Assessment • Management • Professionalism

Name: _____ **Date:** _____

Website: http://www.converse.edu
http://tinyurl.com/clinicals

CORE PRAXIS: _____Reading _____Writing _____Mathematics

Note:
- Major requirements may change due to certification changes made by the SC Department of Education It is the candidate's responsibility to be aware of changes. Website
- Required credit hours for each of the following areas:
  Area 1: SED/Gifted/Child Behavior   6-12
  Area 2: Teaching Methodology   6-21
  Area 3: Foundations of Education   6-12

Benchmark 1: Admission to the Graduate Program at Converse College: Date_____

Course #	Course Title	Credits	Prerequisites/Notes	Field Hours	Area	Grade
EDU560	Intro to Education	3	Must be 1st Education Course		3	
PSY580	Human Growth & Development	3	Must be one of 1st Courses		N/A	
EDU507	Reading L/A in ECE Classroom	3	Coreq to EDU500a		2	
EDU500a	Clinical I: Reading	1	Coreq to EDU507	50	2	P/F
EDU519	Elementary Curriculum	3			2	
EDU523	Behavior/Development of Young Child	3			1	
EDU533	Children's Literature	3				
EDU537	Methods & Materials	3	Prereq to EDU535 maybe coreq to EDU500B		2	
EDU621	Ed. Research & Evaluation	3			3	
*SED500	Intro to Exceptional Learner	3	Prereq to all SED courses		1	
	CHOOSE ONE					
*ART511	Art for the Child	3				
*HPE393	Health/PE Elementary Teacher	3				
*MUE570	Music for the Child (approved Elective for Grad students only)	3				
	*May be taken in Benchmark II					

Meet all requirements for admission to the Teacher Education Program and apply. This application can be found on the web at this link.

Benchmark 2: Admission to the Teacher Education Program: Date: _____

EDU500b	Clinical II: Early Childhood	3	Coreq to EDU535 or 537	50	2	
EDU503	Math for the Child	3			2	
EDU535	Curriculum for Early Childhood	3	Prereq: EDU523; maybe coreq to EDU500b		2	

- o **Apply to student teach online through the SC Department of Education website. Turn in completed "Request for Student Teaching Placement" in to Coordinator of Field Placements. This form can be found in Carmichael 109 or at this link.**
- o **BEGINNING FALL 2017, in order to be placed for student teaching, teacher candidates must pass the state required PRAXIS Subject Assessments in the area of student teaching.**
- o Complete State Department requirements for student teaching. Deadlines: Students who plan to student teach in a fall semester must submit the fingerprint requirements by the previous December 1. Students who plan to student teach in a spring semester must submit by the previous May 1. Information is found in Carmichael 109 and on the SC State Department of Education website.
- o Take Praxis II Subject Assessment(s) in your desired certification area. You must pass the Praxis II Subject Assessment(s) before you can student teach. Have ETS send original score report to both Converse (recipient code R5121) and SC Department of Education.
- o Passing Praxis II Subject Assessment(s): _____ _____ Score(s): _____ _____

Benchmark 3: Student Teaching: Term_____

EDU512b	Directed Student Teaching Early Childhood	9	Praxis II exams are prerequisite	60 full days	P/F

Student teaching completed in _____grade at _____ with _____
                                       School   Cooperating Teacher

Benchmark 4: Program completion: a minimum of 36 graduate hours is required.
Candidate has completed an approved program for certification in the primary area of Early Childhood Education
Contingent on:
- o Passing PLT Score: _____
- o Completion of coursework: 1._____ 2._____

Candidate has earned add-on endorsement in _____
Contingent on:
Passing score on Praxis II: _____
Completion of coursework: _____

_____   _____
 Adviser   Date

_____   _____
 Director of Teacher Education   Date