Updated: 07-18-18



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## Art Education (S.C. grades PK-12)

Website: <a href="http://tinyurl.com/clinicals">www.converse.edu</a>
<a href="http://tinyurl.com/clinicals">http://tinyurl.com/clinicals</a>

Name:	Date:
Millers Analgogy Test Score	
Benchmark 1: Admission to Converse College: Da	rate
Interview with Program Coordinator	tion programs, the following admission requirements are specific in the Art Education Graduate program.
Artist's statement	and by the Used of the Department of Art and Design and the
Portfolio of art work representing multiple areas to be assess Art Education Program coordinator	ed by the Head of the Department of Art and Design and the

Major requirements may change due to certification changes made by the SC Department of Education. It is the candidate's responsibility to be aware of changes.

	COURSE	Credit HRS	PREREQUISITES	Field Hrs	COURSE GRADE
*EDU 560	Intro. to Education	3	Must be one of the 1st courses; or concurrent with other Benchmark 1 courses listed below.		
*PSY 580	Human Growth & Development	3	Must be one of the 1st courses.		
*ART 500 or *ART 516	Art for Elementary or Art for Secondary	3			
*ART 500L or *ART 516L	Clinical I: Elementary or Secondary	1 or 2	Must take with ART 500 or 516 as corequisite. (50 field hrs.)	50	P/F
**EDU 525A, if taking ART 516/516L in Benchmark 1	Teaching of Reading: Content Areas – Secondary*	3			

<sup>\*</sup>One of these courses MUST be taken in Benchmark 1. The other course MUST be taken in Benchmark 2.

## Content of Art and Art Education (27 hours)

Art Education (minimum of 15)

Art Education (III	inimum or roj			
ART 501	School Art: Curriculum and Methods for Art	3	May take in Benchmark 2.	
	Education			
ART 502	Contemporary Problems	3	May take in Benchmark 2.	
	in Art Education			
ART 510	The Creative Process for	3	May be one of 1st courses.	
	Educators			
ART 560	Research in Art Education	3	May take in Benchmark 2.	
ART 588	Multicultural Art Education	3	May take in Benchmark 1 or 2.	
ART 512	Graduate Book Arts	3	May take in Benchmark 1 or 2.	
ART 513	Graduate Drawing	3	May take in Benchmark 1 or 2	
ART 520	Graduate Printmaking	3	May take in Benchmark 1 or 2.	
	(Non-Toxic)			
ART 524	Digital Media and Graphic	3	May take in Benchmark 1 or 2.	
	Design		,	
ART 530	Graduate Ceramics	3	May take in Benchmark 1 or 2.	
ART 540	Graduate Photography	3	May take in Benchmark 1 or 2.	

<sup>\*\*</sup>EDU 525A must be taken concurrently with ART 516 and ART 516L, whether taken in Benchmark 1 or 2.

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ART 571	Graduate Painting	3	May take in Benchmark 1 or 2.	
ART 572	Graduate Sculpture	3	May take in Benchmark 1 or 2.	
ART 505	Nineteenth Century Art	3	(Minimum of 3 hours in Art history)	
	_		May take in Benchmark 1 or 2.	
ART 507	American Art	3	May take in Benchmark 1 or 2.	
ART 506	Early Twentieth Cent. Art	3	May take in Benchmark 1 or 2.	
ART 509	Twentieth Century Art	3	May take in Benchmark 1 or 2.	
	Since 1945			
ART 515	Women in Art	3	May take in Benchmark 1 or 2.	
ART 599	Special Topics in Art	3	May take in Benchmark 1 or 2.	

\_\_\_Apply to Teacher Education Program and successfully complete interview \_\_\_Complete Clinical I \_\_\_ 2.75 cumulative GPA

The Student Worklist can be found at <a href="https://www.converse.edu/wp-content/uploads/2015/09/39623054">https://www.converse.edu/wp-content/uploads/2015/09/39623054</a> student work list for preparing to apply to teacher education-1.pdf

At the conclusion of Benchmark 1, the candidate must meet all requirements for admission to the Teacher Education Program and apply to Phase 1. This application can be found on the web at <a href="https://www.converse.edu/wp-">https://www.converse.edu/wp-</a>

content/uploads/2015/09/39623054 converse college application for admission to the teacher education program.pdf

Phase 2 applicants to the Teacher Education Program must complete the Teacher Education Interview as documented here <a href="https://www.converse.edu/wp-content/uploads/2015/09/40073626\_candidates">https://www.converse.edu/wp-content/uploads/2015/09/40073626\_candidates</a> phase ii of application to teacher education.pdf

Benchmark 2: Admission to Teacher Education Program: Date\_\_\_\_\_

	COURSE	Credit HRS	PREREQUISITES	Field Hrs	COURSE GRADE
ART 516 or ART 500	Art for Secondary or Art for Elementary	3			
*EDU 525A if taking ART 516/516L in Benchmark 2.	Teaching of Reading: Content Areas – Secondary*	3			
ART 516L ART 500L	Clinical II: Secondary or Elementary	2 or 1	Must take with ART 516. (25 hrs/middle school; 25 hours high school) or with ART 500 (50 hrs. elementary) as corequisite.	50	P/F
ART 501	School Art: Curriculum and Methods for Art Education	3			
ART 502	Contemporary Problems in Art Education	3			
ART 565	Graduate Exhibition	0			

<sup>\*</sup>EDU 525A must be taken concurrently with ART 516 and ART 516L whether in Benchmark 1 or 2.

\_Complete at least 100 clinical hours, 2nd clinical and all required coursework except student teaching.

- Apply to student teach online through the SC Department of Education
   https://ed.sc.gov/educators/teaching-in-south-carolina/aspiring-educators/student-teaching/#clearance

   Turn in completed "Request for Student Teaching Placement" in to Coordinator of Field Placements. This form can be found in Carmichael 109 or at this link.
- BEGINNING FALL 2020, in order to be placed for student teaching, teacher candidates must pass the state required PRAXIS Subject Assessments in the area of student teaching.
- YEAR BEFORE STUDENT TEACHING: as of Fall 2020 students will pass Praxis II before STUDENT TEACHING.

- Complete **State department application** at the SC Dept. of Education (CATS) https://ed.sc.gov/educators/certification/cats/ - create a login/password - (initial certification process - there is a fee!) and complete the FBI fingerprint packet (there is a fee!)-by these state due dates if Student Teaching in Fall - Feb. 15th - Student Teaching in Spring June 15th.
- Complete Converse Request for Student Placement for Student Teaching and electronically submit to Mrs. Linda Nicholls (linda.nicholls@converse.edu) if Student Teaching in Fall - Feb. 15th - Student Teaching in Spring June 15th.
- Take Praxis II Subject Assessment(s) in your desired certification area. You must pass the Praxis II Subject Assessment(s) before you can student teach. Have ETS send original score report to both Converse (recipient code R5121) and SC Department of Education. Consult ETS and the SC Department of Education for appropriate Praxis II test.
- Passing Praxis II Subject Assessment(s): \_\_\_\_\_ Score(s): \_\_\_\_

## **Clinical Experiences:**

Your clinicals must total 100 hours and include at least one placement in each of the following categories:

	COURSE	Elem. (Grade)	Middle/H. S. (Grades)	Hours
ART 500L/516L	Clinical I			50
ART 500L/516L	Clinical II			50

Benchmark 3: Student Teaching: Term\_ PRAXIS II exams are a Directed Student Teaching Art 60 full days P/F EDU512H 9 Elementary & Secondary prerequisite (30 in Elementary and 30 in Middle/H.S.)

	Candidate completed student teaching	in an Art elementary placement	at
		with	
	(school)		(teacher's name)
	Candidate completed student tea	ching in an Art secondary placer	ment at
		with	
	(school)		(teacher's name)
Candidate is requir	rogram Completion ed to have an exhibition of art works prior to gr pleted an approved program for certification in		<u>n</u>

Passing PLT score: 0

- Completion of student teaching
- Completion of coursework to include a minimum of 45 graduate hours.
- An exhibition of the student's art work (ART 565) is required prior to graduation.

Signature of Adviser	Date
Director of Teacher Education & Certification	Date